

## GENOCIDE EDUCATION PROJECT

**The Teaching of "A History of Democratic Kampuchea (1975-1979)"  
With the Cooperation of the Ministry of Education, Youth and Sport**

Since the fall of the Democratic Kampuchea regime in January 1979, the efforts in teaching the history of this regime to Cambodian people, especially the young generation, has been made in many ways, including teaching at schools as political propaganda to gain international community supports and telling stories by parents to their children. By these means, the teaching of history is thought not to be enough and persistent.

28 years later, a new textbook *A History of Democratic Kampuchea (1975-1979)* was published for the first time in 2007. This textbook was written by Kamboly Dy, a Cambodian researcher working at the Documentation Center of Cambodia (DC-Cam) with the financial support from Endowment for Democracy and Open Society Institute. Mr. Dy took three years to make the publication of this textbook possible. This textbook was reviewed by the Government Reviewing Committee and finally approved to be the supplementary material to the teaching of DK regime in secondary schools throughout Cambodia. By now, a total of 300,000 copies of DK history textbooks were distributed freely to students across the country.

In 2009, with the collaboration of the Ministry of Education, DC-Cam produced a Teacher's Guidebook for teachers to teach the DK history textbook. The guidebook is designed specially for history teachers and on the purpose that teachers are able to teach DK history textbook objectively and pedagogically. In addition, the student workbook is being finalized before going to the printing shop so that it will help students understand the textbook comprehensively.

From June 29 to July 7, 2009, DC-Cam with the support from Belgium, Sida (Sweden), USAID, OSI, Denmark and others held a workshop to train 24 national teachers from the Ministry of Education and 15 DC-Cam staff members on the methodology to teach the DK history and other related topics such as genocides and mass atrocities in other countries and international law. International and national scholars were invited to participate and assist this workshop. In late 2009, DC-Cam with 39 national trainers conducted the second national training workshop by which 180 provincial teachers received this training successfully.

As a result of the second training, an enhancing capacity opening workshop will be held for three days in Siem Reap province. All provincial teachers will participate in this workshop to receive more comprehensive information and knowledge before further transferring the teaching skill of KD history to 1,627 commune history teachers.

The first actual commune teacher training was conducted on April 5-11 in four provincial training centers including Kampot, Preah Sihanouk, Stung Treng and

Documentation Center of Cambodia

Searching for the Truth

ស្វែងរកការពិត ដើម្បី ការចងចាំ និង យុត្តិធម៌

Kratie successfully. 68 commune teachers from Kampot, 8 from Kep, 28 from Preah Sihanouk, 17 from Koh Kong, 30 from Kratie, 4 from Mondul Kiri, 5 from Ratanak Kiri, 18 from Preah Vihear and 15 from Stung Treng provinces participated in this training.

Now it comes to the second round of commune teacher training, which will be held on May 8-14 in three provinces, including Takeo, Prey Veng and Kampong Thom. There are totally 348 commune teachers expected to participate in this training. The following highlights the program activity of the training.

## **Second Round of Commune Teacher Training: Prey Veng, Takeo and Kampong Thom Provinces**

### **Commune Teacher Training Program From 8 to 14 May 2010**

**May 6, 2010** DC-Cam Departure  
**May 7, 2010** National and Provincial Teachers' Departure

#### **Training Day 1: May 8, 2010**

07:30 – 08:00	Registration and Refreshments
08:00 – 09:00	<b>Training opening ceremony in the province</b> and general introduction of the local teacher training <ul style="list-style-type: none"><li>• Explain the importance of genocide education and the purpose of Training</li><li>• Go over the objectives of the day</li></ul>
09:00 – 10:00	Presentation of Chapter 1 of a history of DK. Questions and answers from trainees on the content of Chapter 1 of a history of DK.
10:00 – 10:15	Break
10:15 – 12:00	Presentation of Chapter 2 of a history of DK Questions and answers from trainees on the content of Chapter 2 of a history of DK
12:00 – 01:30	Lunch
01:30 – 03:00	Trainers model and discuss the lessons from Chapter 1 of the Teacher's Guidebook
03:00 – 03:15	Break
03:15 – 04:30	Trainers model and discuss the lessons from Chapter 2 of the Teacher's Guidebook
04:30 – 05:00	Q & A and Evaluation

#### **Pre-Lessons**

Lesson 1: Course Introduction

Lesson 2: Discovering Student Prior Knowledge

**Chapter 1: Summary**

Lesson: Actively Reading Chapter 1

**Chapter 2: Who Were the Khmer Rouge? How did they Gain Power?**

Lesson 1: Actively Reading Chapter 2

Lesson 2: Who Was Pol Pot?

Trainers discuss Pre-lessons, Chapter 1 and Chapter 2 with the large group and demonstrate the use of the Teacher's Guidebook, Student Workbook and a history of DK.

**Training Day 2: May 9, 2010**

07:30 – 08:00	Registration and Refreshments
08:00 – 08:15	Introduction and go over the objectives of the day
08:15 – 08:45	Film: <i>Tuol Sleng, Baset and Prey Veng Prison in 1979 and KR Liberated Zone in Kampong Cham in 1973</i>
08:45 – 10:00	Presentation of Chapter 3 and Chapter 4 of a history of DK. Questions and answers from trainees on the content of Chapter 3 and Chapter 4 of the a history of DK.
10:00 – 10:15	Break
10:15 – 12:00	Trainers model and discuss the lessons from Chapter 3 and Chapter 4 of the Teacher's Guidebook Questions and answers from trainees on the methodology used in Chapter 3 and Chapter 4 of the Teacher's Guidebook
12:00 – 01:30	Lunch
01:30 – 03:00	Trainees practice lessons from Chapter 3 of Teacher's Guidebook in small group
03:00 – 03:15	Break
03:15 – 04:30	Trainees practice lessons from Chapter 4 of Teacher's Guidebook in small group
04:30 – 05:00	Q & A and Evaluation

**Chapter 3: The Khmer Rouge Come to Power**

Lesson 1: Actively Reading Chapter 3

Lesson 2: Visual Image of April 17, 1975

**Chapter 4: The Formation of the Democratic Kampuchea Government**

Lesson 1: Actively Reading Chapter 4

Lesson 2: Mapping of Khmer Rouge Leaders and Their Roles

Trainers discuss Chapter 3 and Chapter 4 with the large group and demonstrate the use of the Teacher's Guidebook, Student Workbook and a history of DK.

In small groups, have 3 trainees model 3 different lessons for 30 minutes each. The number of trainees modeling the lessons is defined through the actual number of trainees in each province.

**Training Day 3: May 10, 2010**

07:30 – 08:00	Registration and Refreshments
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08:00 – 08:30	Introduction and go over the objectives of the day
08:30 – 10:00	Presentation of Chapter 5 and Chapter 6 of a history of DK Questions and answers from trainees on the content of Chapter 5 and Chapter 6 of a history of DK
10:00 – 10:15	Break
10:15 – 12:00	Trainers model and discuss the lessons from Chapter 5 and Chapter 6 of the Teacher’s Guidebook Questions and answers from trainees on the methodology used in Chapter 5 and Chapter 6 of the Teacher’s Guidebook
12:00 – 01:30	Lunch
01:30 – 03:00	Trainees practice lessons from Chapter 5 of Teacher’s Guidebook in small group
03:00 – 03:15	Break
03:15 – 04:30	Trainees practice lessons from Chapter 6 of Teacher’s Guidebook in small group
04:30 – 05:00	Q & A and Evaluation

<b>Chapter 5: Administrative Divisions of Democratic Kampuchea</b>	
	Lesson 1: Actively Reading Chapter 5
	Lesson 2: Victim-Khmer Rouge Cadre Role Playing Activity
<b>Chapter 6: The Four-Year Plan (1977-1980)</b>	
	Lesson 1: Actively Reading Chapter 6
	Lesson 2: Survival Box
	Lesson 3: Timeline: Team Analysis & Evaluation
	Lesson 4: Analysis of the Khmer Rouge Ideology
Trainers discuss Chapter 5 and Chapter 6 with the large group and demonstrate the use of the Teacher’s Guidebook, Student Workbook and a history of DK.	
In small groups, have 3 trainees model 3 different lessons for 30 minutes each. The number of trainees modeling the lessons is defined through the actual number of trainees in each province.	

#### **Training Day 4: May 11, 2010**

07:30 – 08:00	Registration and Refreshments
08:00 – 08:15	Introduction and go over the objectives of the day
08:15 – 08:45	Guest Speaker: KR Survivor Presents His/Her Experiences during DK
08:45 – 10:00	Presentation of Chapter 7 and Chapter 8 of a history of DK Questions and answers from trainees on the content of Chapter 7 and Chapter 8 of a history of DK
10:00 – 10:15	Break
10:15 – 12:00	Trainers model and discuss the lessons from Chapter 7 and Chapter 8 of the Teacher’s Guidebook Questions and answers from trainees on the methodology used in Chapter 7 and Chapter 8 of the Teacher’s Guidebook
12:00 – 01:30	Lunch

01:30 – 03:00	Trainees practice lessons from Chapter 7 of Teacher’s Guidebook in small group
03:00 – 03:15	Break
03:15 – 04:30	Trainees practice lessons from Chapter 8 of Teacher’s Guidebook in small group
04:30 – 05:00	Q & A and Evaluation

**Chapter 7: Daily Life During Democratic Kampuchea**  
 Lesson 1: Actively Reading Chapter 7  
 Lesson 2: The Diary of My Life Under Khmer Rouge  
 Lesson 3: Interview: A Survivor’s Story

**Chapter 8: The Security System**  
 Lesson 1: Actively Reading Chapter 8  
 Lesson 2: Guest Speaker

Trainers discuss Chapter 7 and Chapter 8 with the large group and demonstrate the use of the Teacher’s Guidebook, Student Workbook and a history of DK.

In small groups, have 3 trainees model 3 different lessons for 30 minutes each. The number of trainees modeling the lessons is defined through the actual number of trainees in each province.

### Training Day 5: May 12, 2010

07:30 – 08:00	Registration and Refreshments
08:00 – 08:15	Introduction and go over the objectives of the day
08:15 – 08:45	Film: <i>Behind the Wall of S-21</i>
08:45 – 10:00	Presentation of Chapter 9 and Chapter 10 of a history of DK Questions and answers from trainees on the content of Chapter 9 and Chapter 10 of a history of DK
10:00 – 10:15	Break
10:15 – 12:00	Trainers model and discuss the lessons from Chapter 9 and Chapter 10 of the Teacher’s Guidebook Questions and answers from trainees on the methodology used in Chapter 9 and Chapter 10 of the Teacher’s Guidebook
12:00 – 01:30	Lunch
01:30 – 03:00	Trainees practice lessons from Chapter 9 of Teacher’s Guidebook in small group
03:00 – 03:15	Break
03:15 – 04:30	Trainees practice lessons from Chapter 10 of Teacher’s Guidebook in small group
04:30 – 05:00	Q & A and Evaluation

**Chapter 9: Office S-21 (Toul Sleng Prison)**  
 Lesson 1: Actively Reading Chapter 9  
 Lesson 2: *Toul Sleng on January 10, 1979* and *Phnom Penh in 1979* Film

**Chapter 10: Foreign Relations**  
 Lesson 1: Actively Reading Chapter 10  
 Lesson 2: Foreign Relations Brochure

Trainers discuss Chapter 9 and Chapter 10 with the large group and demonstrate the use of the Teacher's Guidebook, Student Workbook and a history of DK.

In small groups, have 3 trainees model 3 different lessons for 30 minutes each. The number of trainees modeling the lessons is defined through the actual number of trainees in each province.

### **Training Day 6: May 13, 2010**

07:30 – 08:00	Registration and Refreshments
08:00 – 08:30	Introduction and go over the objectives of the day
08:30 – 10:00	Presentation of Chapter 11 and Conclusion of a history of DK Questions and answers from trainees on the content of Chapter 11 and Conclusion of a history of DK
10:00 – 10:15	Break
10:15 – 12:00	Trainers model and discuss the lessons from Chapter 11 and Conclusion of the Teacher's Guidebook Questions and answers from trainees on the methodology used in Chapter 11 and Conclusion of the Teacher's Guidebook
12:00 – 01:30	Lunch
01:30 – 03:00	Trainees practice lessons from Chapter 11 of Teacher's Guidebook in small group
03:00 – 03:15	Break
03:15 – 04:30	Trainees practice lessons from the Conclusion of Teacher's Guidebook in small group
04:30 – 05:00	Q & A and Evaluation

#### **Chapter 11: The Fall of Democratic Kampuchea**

Lesson 1: Actively Reading Chapter 11  
Lesson 2: Visual Image of the Day of Liberation

Lesson 3: Improving Diet/Nutrition of Survivors  
Lesson 4: A Comparative Genocide Study – Jigsaw  
Lesson 5: *Children of Kampuchea* Film

#### **Conclusion: The Effects of the Khmer Rouge Period on Cambodia Today**

Lesson 1: Actively Reading the Conclusion  
Lesson 2: Poem to Honor the Spirit of the Khmer

Lesson 3: K-W-L Charts  
Lesson 4: Make a Difference at the National and International Levels

Trainers discuss Chapters 11 and Conclusion with the large group and demonstrate the use of the Teacher's Guidebook, Student Workbook and a history of DK.

In small groups, have 3 trainees model 3 different lessons for 30 minutes each. The number of trainees modeling the lessons is defined through the actual number of trainees in each province.

## Training Day 7: May 14, 2010

08:00 – 08:30	Registration and Refreshments
08:30 – 09:00	Go over the objectives of the day
09:00 – 10:15	Questions and answers from the trainees on the content of the history book
10:15 – 10:30	Break
10:30 – 12:00	Presentation on the additional learning activities of the Teacher's Guidebook
12:00 – 01:30	Lunch
01:30 – 03:00	Questions and answers from trainees on the methodology used in the Teacher's Guidebook
03:00 – 03:30	Break
03:30 – 04:30	Plan for quality control and evaluation

### **Additional Learning Activities**

Introductory Activity

Theater: Monologues of Victims/Khmer Rouge Cadre  
Genocide Comparative Education Project – Computer/Internet Required

Activity: Poem

Research Project: Create a W List

Create an L List Section: Post- Research Project

Field Trip to Toul Sleng and/or Choeung Ek

Trainers discuss Additional Learning Activities with the large group and demonstrate the use of the Teacher's Guidebook, Student Workbook and a history of DK.

Discuss the plan for quality control and complete the evaluation.

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