

មជ្ឈមណ្ឌលឯកសារកម្ពុជា

**GENOCIDE EDUCATION PROJECT:
THE TEACHING OF “A HISTORY OF DEMOCRATIC KAMPUCHEA (1975-1979)”
NATIONAL TEACHER TRAINING: PHNOM PENH**

A JOINT PROJECT BETWEEN THE DOCUMENTATION CENTER OF CAMBODIA AND THE MINISTRY OF EDUCATION, YOUTH AND SPORT
JUNE 29-JULY 7, 2009

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	<p>June 29: DAY ONE</p> <p>08:00-09:35 Training Introduction Go over the objectives of the day. Explain the importance of genocide education and the purpose of training.</p> <p>Dr. Phala Chea Dr. George Chigas Mr. Chris Dearing Mr. Khamboly Dy Interpreters: Dr. Kosal Path, Savina Sirik (Ms.), Nhean Socheat (Mr.)</p> <p>*Article discussion: “Understanding Matters: Holocaust Curricula and the Social Studies Classroom,” by Karen Riley and Samuel Totten and “Teaching History</p>	<p>June 30: DAY TWO</p> <p>08:00-09:00 Go over the objectives of the day.</p> <p>Article discussion: “My Pedagogical Creed,” by John Dewey.</p> <p>Dr. Phala Chea Mr. Chris Dearing Interpreter: Nhean Socheat (Mr.)</p> <p>Film screening of Behind the Walls of S-21 and discussions.</p> <p>Youk Chhang (Mr.) Dany Long (Mr.) Mr. Him Huy – former S-21 prison Guard.</p>	<p>July 1: DAY THREE</p> <p>08:00-09:00 Go over the objectives of the day.</p> <p>Articles discussion: “Piaget’s Theory of Cognitive Development,” by Huitt and Hummel.</p> <p>Dr. Phala Chea Mr. Chris Dearing Interpreter: Kok-Thay Eng (Mr.)</p> <p>Film screening of Tuol Sleng, Baset and Prey Veng prisons in 1979 and KR Liberated Zone, Kampong Cham, 1973.</p> <p>Mr. Norng Chan Phal,</p>	<p>July 2: DAY FOUR</p> <p>08:00-09:00 Go over objectives of the day.</p> <p>Dr. Phala Chea Mr. Chris Dearing Interpreter: Khamboly Dy (Mr.)</p> <p>Film screening of Cambodian Children and Phnom Penh in 1979.</p> <p>Ms. Cheam Chansovanary (Singer of Oh Phnom Penh) Mr. Mao Vutha (Singer of Breaking the Silence)</p> <p>Post Film Discussion: Mr. Youk Chhang Mr. Long Dany</p>	<p>July 3: DAY FIVE</p> <p>08:00-08:20 Go over the objectives of the day.</p> <p>Dr. Phala Chea Mr. Chris Dearing</p> <p>08:20-9:30 Field Trip – Toul Sleng Genocide Museum and Wat Ounaloom – U.S. Peace Corps/Students Exhibition “Our Generation.”</p> <p>09:30-11:00 Field Trip – Choeng Ek Killing Fields.</p> <p>11:20-12:00 Field Trip – DC-Cam</p>	<p>July 4</p>

<p>through Analytical and Reflective Thinking Skills,” by R. L. Mumford.</p> <p>Dr. Phala Chea Mr. Chris Dearing Interpreters: Dr. Kosal Path, Savina Sirik (Ms.), Nhean Socheat (Mr.)</p> <p>*An Introduction to Socratic Questioning: Critical Thinking in Social Studies Classroom: A discussion on the role of critical thinking in social studies education and genocide studies.</p> <p>Dr. Phala Chea Mr. Chris Dearing Interpreters: Dr. Kosal Path, Savina Sirik (Ms.), Nhean Socheat (Mr.)</p> <p>09:45-10:45 Guest Speaker – Historian presents life before Democratic Kampuchea.</p> <p>Prof. Ros Chantrabot Interpreter: Sok-Kheang Ly (Mr.)</p> <p>10:45-11:00 Break</p>	<p>09:00-09:15 Break</p> <p>09:15-10:50 Presentation of chapters 3 and 4 of the history book Questions and answers from trainees on the content of the history book.</p> <p>Prof. David Chandler *(History for DC-Cam) Mr. Khamboly Dy Interpreter: Dr. Kosal Path</p> <p>10:50-11:00 Break</p> <p>11:00-12:00 Instruction on teaching methods of chapter 3 of the Teacher’s Guidebook, Student Workbook and cooperative group work.</p> <p>Teacher-Trainers practice lessons with faculty coaches.</p> <p>Dr. Phala Chea Mr. Chris Dearing Interpreter: Savina Sirik (Ms.), Nhean Socheat (Mr.)</p> <p>12:00-01:30 Lunch Break</p>	<p>former S-21 Child Prisoner</p> <p>Post Film Discussion: Prof. Laura Summers Interpreter: Terith Chy (Mr.)</p> <p>09:00-09:15 Break</p> <p>09:15-10:50 Presentation of chapters 5 and 6 of the history book. Questions and answers from trainees on the content of the history book.</p> <p>Prof. David Chandler Mr. Khamboly Dy Interpreter: Dr. Kosal Path</p> <p>10:50-11:00 Break</p> <p>11:00-12:00 Instruction on teaching methods of chapter 5 of the Teacher’s Guidebook, Student Guidebook and cooperative group work.</p> <p>Teacher-Trainers practice lessons with faculty coaches.</p> <p>Dr. Phala Chea Mr. Chris Dearing</p>	<p>09:00-09:15 Break</p> <p>09:15-10:50 Presentation of chapters 7 and 8 of the history book Questions and answers from trainees on the content of the history book.</p> <p>Prof. David Chandler Mr. Khamboly Dy Interpreter: Dr. Kosal Path</p> <p>10:50-11:00 Break</p> <p>11:00-12:00 Instruction on teaching methods of chapter 7 of the Teacher’s Guidebook and cooperative group work.</p> <p>Teacher-Trainers practice teaching lessons; work on developing new lesson plans.</p> <p>Dr. Phala Chea Mr. Chris Dearing Interpreter: Khamboly Dy (Mr.)</p> <p>12:00-01:30 Lunch Break</p>	<p>Sayana Ser (Ms.), Sirik Savina (Ms.)</p> <p>12:00-01:30 Lunch Break</p> <p>01:30-02:00 Follow-up discussions of field trips – What knowledge or impression did you gain from the field trips? How can field trips be used to best support instruction and learning?</p> <p>Mr. Sok-Kheang Ly, Ms. Sayana Ser and Ms. Sirik Savina</p> <p>02:00-02:15 Break</p> <p>02:15-3:05 Guest Speakers – Genocide in the Global Context</p> <p>Dr. George Chigas (Responding to Genocide: The Role of Institutions) Interpreter: Sok-Kheang Ly (Mr.)</p> <p>03:05-03:20 Break</p>	
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<p>11:00-12:00 Presentation of chapters 1 and 2 of the history book. Questions and answers from trainees on the content of the history book.</p> <p>Prof. David Chandler Mr. Khamboly Dy Interpreter: Dr. Kosal Path</p> <p>12:00-01:30 Lunch Break</p> <p>01:30-02:45 Instruction on teaching methods of chapter 1 of the Teacher's Guidebook, Student Workbook and cooperative group work.</p> <p>Dr. Phala Chea Mr. Chris Dearing Interpreter: Kok-Thay Eng (Mr.)</p> <p>02:45-03:00 Break</p> <p>03:00-04:30 Instruction on teaching methods of chapter 2 of the Teacher's Guidebook, Student Workbook and cooperative group work.</p>	<p>01:30-03:30 Instruction on teaching methods of chapter 4 of the Teacher's Guidebook, Student Workbook and cooperative group work.</p> <p>Teacher-Trainers practice lessons with faculty coaches.</p> <p>Dr. Phala Chea Mr. Chris Dearing Interpreter: Kok-Thay Eng (Mr.)</p> <p>03:30-03:45 Break</p> <p>03:45-05:00 Guest Speaker – Teacher presents life during Democratic Kampuchea.</p> <p>Ms. Mom Met (Life during DK) Prof. Sambo Manara (Experiences in Teaching History and Development) Dr. Kosal Path</p>	<p>Interpreter: Savina Sirik (Ms.), Nhean Socheat (Mr.)</p> <p>12:00-01:30 Lunch Break</p> <p>01:30-03:30 Instruction on teaching methods of chapter 6 of the Teacher's Guidebook, Student Workbook and cooperative group work.</p> <p>Teacher-Trainers practice lessons with faculty coaches.</p> <p>Dr. Phala Chea Mr. Chris Dearing Interpreter: Sok-Kheang Ly (Mr.)</p> <p>03:30-03:45 Break</p> <p>03:45-05:00 Guest Speaker – Life After Democratic Kampuchea.</p> <p>Prof. Alex Hinton, Rutgers University (Truth, Representation and the Politics of Memory after the Genocide) Interpreter: Kok-Thay Eng</p>	<p>01:30-03:30 Instruction on teaching methods of chapter 8 of the Teacher's Guidebook, Student Workbook and cooperative group work.</p> <p>Teacher-Trainers practice lessons; work on developing new lesson plans.</p> <p>Dr. Phala Chea Mr. Chris Dearing Interpreter: Khamboly Dy (Mr.)</p> <p>03:30-03:45 Break</p> <p>03:45-05:00 Guest Speaker – Attorney presents international law and tribunal process ECCC/Khmer Rouge Tribunal Dr. John D. Cirociari (The Khmer Rouge Accountability Process) Interpreter: Sayana Ser (Ms.), Dara P. Vanthan (Mr.)</p>	<p>03:20-04:10 Guest Speakers – Genocide in the Global Context.</p> <p>Dr. George Chigas Interpreter: Sok-Kheang Ly (Mr.)</p> <p>04:10-05:00 Guest Speakers – Genocide in the Global Context.</p> <p>Prof. Frank Chalk (Genocide in a Global Context) Interpreter: Khamboly Dy (Mr.)</p>	
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	<p>Dr. Phala Chea Mr. Chris Dearing Interpreter: Kok-Thay Eng (Mr.)</p> <p>04:30-05:00 Q & A Facilitators: Miriam Morgenstern (Ms.), Sarah Jones Dickens (Ms.), Kok-Thay Eng (Mr.), Dr. Kosal Path, Dany Long (Mr.)</p>		<p>VPA/PA interviewees Chy Terith (Mr.) Vanthan P. Dara (Mr.) Dany Long (Mr.)</p>			
July 5	<p>July 6: DAY SIX</p> <p>08:00-09:00 Guest Speaker – Life after DK Prof. Laura Summers (Exploring the History of Pailin) Interpreter: Terith Chy</p> <p>Go over the objectives of the day Review the works of previous days.</p> <p>Dr. Phala Chea Mr. Chris Dearing Interpreter: Kok-Thay Eng (Mr.)</p> <p>09:00-09:15 Break 09:15-10:50</p>	<p>July 7: DAY SEVEN</p> <p>08:00-09:00 Go over the objectives of the day Review the works of previous days.</p> <p>Dr. Phala Chea, Dr. George Chigas Mr. Chris Dearing Mr. Kamboly Dy Interpreter: Farina So (Ms.)</p> <p>09:00-09:15 Break</p> <p>09:15-10:50 Presentation of chapters 11 and Conclusion of the history book Questions and answers from trainees on the content of the history book.</p>	<p>July 8:</p> <p>NATIONAL TEACHER TRAINING CERTIFICATE</p>			

	<p>Presentation of chapters 9 and 10 of the history book Questions and answers from trainees on the content of the history book.</p> <p>Prof. David Chandler Mr. Khamboly Dy Interpreter: Dr. Kosal Path</p> <p>10:50-11:00 Break</p> <p>11:00-12:00 Instruction on teaching methods of chapter 9 of the Teacher's Guidebook and cooperative group work.</p> <p>Teacher-Trainers practice lesson plans; work on developing new lesson plans</p> <p>Dr. Phala Chea Mr. Chris Dearing Interpreter: Kok-Thay Eng (Mr.)</p> <p>12:00-01:30 Lunch Break</p> <p>01:30-03:30 Instruction on teaching methods of Chapter 10 of the Teacher's Guidebook,</p>	<p>Prof. David Chandler Mr. Khamboly Dy Interpreter: Dr. Kosal Path</p> <p>10:50-11:00 Break</p> <p>11:00-12:00 Instruction on teaching methods of chapter 11 of the Teacher's Guidebook, Student Workbook and cooperative group work.</p> <p>Teacher-Trainers practice lesson plans; Evaluate peers' new lesson plans</p> <p>Dr. Phala Chea Mr. Chris Dearing Interpreter: Farina So (Ms.)</p> <p>12:00-01:30 Lunch Break</p> <p>01:30-03:30 Instruction on teaching methods of Conclusion chapter of the Teacher's Guidebook, Student Workbook and cooperative group work.</p> <p>Teacher-Trainers practice lesson plans; Evaluate peers' new lesson plans</p>				
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	<p>Student Workbook and cooperative group work.</p> <p>Teacher-Trainers practice lesson plans; work on developing new lesson plans.</p> <p>Dr. Phala Chea Mr. Chris Dearing Interpreter: Farina So (Ms.)</p> <p>03:30-03:45 Break</p> <p>03:45-05:00</p> <p>Guest Speakers— Staff of DC-CAM presents work and resources.</p> <p>Mr. Youk Chhang Ms. Farina So</p> <p>Role Play – from Breaking the Silence: A Story about two women who were very young, so very young when their lives were ruined: and now are two adult women in their 40’s.</p> <p>Prof. Pok Sovanna Prof. Morm Sokly Mr. Mao Vutha</p>	<p>Dr. Phala Chea Mr. Chris Dearing Interpreter: Sayana Ser (Ms.)</p> <p>03:30-03:45 Break</p> <p>03:45-04:30 Guest Speakers – Nonprofit organizations present services available to the community.</p> <p>U.S. Peace Corps (Mr. James Hong) Pour un Sourire d’Enfant (Mr. Pin Sarapich) Youth Star (H.E. Mr. Hang huonnarong) Dr. Phala Chea Interpreter: Sayana Ser (Ms.)</p> <p>04:30-05:00 Q & A and evaluation of the Training Program Go over next steps.</p> <p>Facilitators: Miriam Morgenstern (Ms.), Sarah Jones Dickens (Ms.), Kok-Thay Eng (Mr.), Farina So (Ms.), Dany Long (Mr.)</p> <p>End.</p>				
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THE PARTICIPANTS

TRAINERS

- **Ros Chantraboth.** Prof. of History at the Royal University of Phnom Penh and advisor to the Royal Academy of Cambodia.
- **Sambo Manara.** Deputy Director of the History Department at the Royal University of Phnom Penh, Mr. Manara also teaches at other universities. He holds an MA in history from California State University and was the Cambodian expert on our panel to review the draft of *A History of Democratic Kampuchea* before publication.
- **David Chandler.** Professor Emeritus of history at Monash University, Dr. Chandler is a renowned historian of Cambodia, whose published works include *The Tragedy of Cambodian History: Politics, War, and Revolution since 1945*, *Brother Number One: A Political Biography of Pol Pot*, and *Voices from S-21*. He was DC-Cam's lead advisor on the development of the textbook.
- **Frank Chalk.** Former Chair of the Montreal Holocaust Memorial Museum and director of Montreal Institute for Genocide and Human Rights Studies, Dr. Chalk is a history professor at Concordia University. He is also an advisor to the project. From August to November 2005, Khamboly Dy, our team leader, audited two of Dr. Chalk's courses and worked with him on the text's content and organization.
- **Alexander Hinton.** Associate Professor of anthropology at Rutgers University, Dr. Hinton is internationally recognized for his research on the Cambodian genocide. His most recent book is *Why Did They Kill? Cambodia in the Shadow of Genocide*. He also serves as the advisor to four of our staff who are studying for advanced degrees at Rutgers and is a frequent advisor to DC-Cam.
- **Elizabeth Van Schaack.** Associate Professor of Law at Santa Clara University, USA. Prior Appointments: Practicing attorney, Morrison & Foerster, Palo Alto, CA (1999-2002); (commercial litigation, international arbitration); Acting Executive Director and Staff Attorney, The Center for Justice and Accountability, San Francisco, CA (1998-1999); Law Clerk, Office of the Prosecutor, International Criminal Tribunal for the Former Yugoslavia, The Hague (1997-1998). She is a Legal Advisor of the Documentation Centre of Cambodia (1996-present). She has published several books: *The essentials of international criminal law*. Aspen Press (forthcoming 2008); *International criminal law and its enforcement*. Foundation Press Thomson/West (2007). *Bringing the Khmer Rouge to justice: prosecuting mass violence before the Cambodian courts*. Mellen Press (2005). *The statute of the International Criminal Court in light of the deliberations in Rome*. International Service for Human Rights (1999).
- **Prof. Jaya Ramji of Temple University, USA.**
- **George Chigas.** Served as Associate Director of Yale University's Cambodia Genocide Program, professor at the University of Massachusetts, and currently Adjunct Professor in Asian studies at Cornell University. Author of the translation of a Cambodian literary classic titled, "The Story of Tum Teav."
- **Prof. Laura Summers.** Hull University joined the Hull University faculty in 1994. She was formerly a lecturer in the Department of Politics and International Relations at Lancaster University (1973-1994) and has held visiting appointments at Chulalongkorn University (Thailand) and Cornell University (USA). A specialist on political change and development in Cambodia, and on aspects of democratization in Asian political systems, she is a regular contributor to international conferences. She is currently engaged in research on forced migration, inequality and democratic governance in Cambodia

- **Dr. John D. Ciociari.** Stanford University is a National Fellow of the Hoover Institution at Stanford. His current research centers on the alignment policies of small states and middle powers in the Asia-Pacific region. He is also a Senior Legal Advisor to DC-Cam. He has published a range of scholarly works on international criminal law and the Khmer Rouge accountability process.

FACILITATORS

- **Chris Dearing.** Currently pursuing his JD at Seattle University Law School, specializing in international law. His experiences have been in adult education, military and civilian instruction, and curriculum development.
- **Phala Chea.** A parent Information Center Coordinator at Lowell Public Schools, MA. She received her PhD in Education majoring in Leadership in schooling from the University of Massachusetts. Her experiences have been in curriculum development, training of teachers and implementation of curriculum.
- **Miriam Morgenstern.** Her professional training is in teaching English as a second language. She has taught students in grade 11 in US history and has a wide range of other experiences in teaching and pedagogy.
- **Sarah Jones Dickens.** Currently pursuing her PhD in Art History at Duke University, specializing in Cambodian art after the Khmer Rouge. She was also a US Fulbright Scholar from 2007-2008 researching art, trauma, and memory in the context of the Cambodian genocide with DC-Cam.

TRAINEES

- **Mr. Sam Sovandara,** Teachers Training Unit
- **Mr. Mao Veasna,** Teachers Training Unit
- **Mr. Yith Sopheak,** Teachers Training Unit
- **Mr. Ieat Bun Leng,** Teachers Training Unit
- **Mr. Chhim Dina,** Teachers Training Unit
- **Mr. Ly Rumany,** Teachers Training Unit
- **Ms. Neth Pichenda,** Teachers Training Unit
- **Mr. Mounng Sophat,** Pedagogical Research Unit
- **Mr. Somnoas Phirom,** Pedagogical Research Unit
- **Mr. Yin Sothea,** Pedagogical Research Unit
- **Mr. Diep Sophal,** Pedagogical Research Unit
- **Mr. Ten Kim Ton,** Pedagogical Research Unit
- **Mr. Kong Hak,** Pedagogical Research Unit
- **Ms. Ben Neang,** Pedagogical Research Unit

- **Ms. Seng Pisithneary**, Pedagogical Research Unit
- **Mr. Leng Sarie**, Pedagogical Research Unit
- **Ms. Mom Meth**, General High School Education Unit
- **Ms. Teng Sophea Leaksmy**, General High School Education Unit
- **Mr. Sek Sokha**, General High School Education Unit
- **Mr. Siv Thoun**, General High School Education Unit
- **Mr. Cheng Hong**, National Institute for Education
- **Mr. Seang Dara**, National Institute for Education
- **Ms. Chea Kalyan**, National Institute for Education
- **Mr. Ngel Sal**, National Institute for Education
- **Mr. Va Vuthy**, Minister Office
- **Ms. Chin Yahan**, Minister Office

OBSERVER FROM THE TUOL SLENG GENOCIDE MUSEUM

- **Mr. Yin Nean**, Tuol Sleng Genocide Museum

DCCAM STAFF/INTERPRETERS/FACILITATORS

- **Khamboly Dy.** Mr. Dy is the author of A History of Democratic Kampuchea and was the coordinator of phase 1 of the project. He is a doctoral student in the Global Affairs at Rutgers University.
- **Dacil Keo.** Ms. Keo is a doctoral student in the Political Science Department at the University of Wisconsin-Madison. She worked at DC-Cam from 2006-2007 as a project consultant, assistant to the Director, and Public Affairs Officer among several other roles.
- **Kok-Thay Eng.** Mr. Eng, who originally conceived of the Genocide Education Project, oversees DC-Cam's research and translation activities. He holds masters degrees from Coventry and Rutgers Universities, and is currently pursuing his PhD at Rutgers under a Fulbright Scholarship.
- **Vanthan Peou Dara.** LLM Notre Dames, USA.
- **Nhean Socheat.** MA, Northern Illinois University, USA.
- **Pheng Pong Rasy.** Fellow, Sydney Uni. and University of New South Wales.
- **Ser Sayana.** MA, Wagannin University, The Netherlands.
- **Kosal Phat,** PhD, Southern California University, USA.
- **Ly Sok-Kheang.** PhD Cand., Coventry University, England.

- **Sirik Savina.** MA, Coventry University, England.
- **Chy Terith.** LLM, Hong Kong University, China.
- **Long Dany.** Fellow, Asian Scholarship Foundation under the Royal Patronage of H.R.H. Princess Maha Chakri Sirindhorn/Viet Nam's Research Program.
- **So Farina.** MA, Ohio State University, USA.
- **Charya Chum.** LLM, Temple University, USA
- **Sok Chamroeun Ly.** BBA, Genocide Education Project's Team Member.
- **Keo Dara Prak.** BBA, Genocide Education Project's Team Member.

TEAM LEADER: Khamboly Dy