

# មជ្ឈមណ្ឌលឯកសារកម្ពុជា

## **Genocide Education Project** **The Teaching of A History of Democratic Kampuchea (1975-1979)** **Local Teacher Training: 24 Provinces**

**The training is conducted in six different occasions in 2010**

### **Local Teacher Training Program**

#### **Training Day 1**

07:30 – 08:00	Registration and Refreshments
08:00 – 09:00	<b>Training opening ceremony in the province</b> and general introduction of the local teacher training <ul style="list-style-type: none"><li>• Explain the importance of genocide education and the purpose of Training</li><li>• Go over the objectives of the day</li></ul>
09:00 – 10:00	Presentation of Chapter 1 of a history of DK Questions and answers from trainees on the content of Chapter 1 of a history of DK
10:00 – 10:15	Break
10:15 – 12:00	Presentation of Chapter 2 of a history of DK Questions and answers from trainees on the content of Chapter 2 of a history of DK
12:00 – 01:30	Lunch
01:30 – 03:00	Trainers model and discuss the lessons from Chapter 1 of the Teacher's Guidebook
03:00 – 03:15	Break
03:15 – 04:30	Trainers model and discuss the lessons from Chapter 2 of the Teacher's Guidebook
04:30 – 05:00	Q & A and Evaluation

#### **Pre-Lessons**

Lesson 1: Course Introduction

Lesson 2: Discovering Student Prior Knowledge

#### **Chapter 1: Summary**

Lesson: Actively Reading Chapter 1

#### **Chapter 2: Who Were the Khmer Rouge? How did they Gain Power?**

Lesson 1: Actively Reading Chapter 2

Lesson 2: Who Was Pol Pot?

Trainers discuss Pre-lessons, Chapter 1 and Chapter 2 with the large group and demonstrate the use of the Teacher's Guidebook, Student Workbook and a history of DK.

#### **Training Day 2**

07:30 – 08:00 Registration and Refreshments

Documentation Center of Cambodia

Searching for the Truth

ស្វែងរកការពិត ដើម្បី ការបដិសេធនៃយុត្តិធម៌

DC-Cam • 66 Preah Sihanouk Blvd. • P.O.Box 1110 • Phnom Penh • Cambodia

Tel: (855-23) 211-875 • Fax: (855-23) 210-358 • dccam@online.com.kh • www.dccam.org

08:00 – 08:15	Introduction and go over the objectives of the day
08:15 – 08:45	Film: <i>Tuol Sleng, Baset and Prey Veng Prison in 1979</i> and <i>KR Liberated Zone in Kampong Cham in 1973</i>
08:45 – 10:00	Presentation of Chapter 3 and Chapter 4 of a history of DK Questions and answers from trainees on the content of Chapter 3 and Chapter 4 of the a history of DK
10:00 – 10:15	Break
10:15 – 12:00	Trainers model and discuss the lessons from Chapter 3 and Chapter 4 of the Teacher’s Guidebook Questions and answers from trainees on the methodology used in Chapter 3 and Chapter 4 of the Teacher’s Guidebook
12:00 – 01:30	Lunch
01:30 – 03:00	Trainees practice lessons from Chapter 3 of Teacher’s Guidebook in small group
03:00 – 03:15	Break
03:15 – 04:30	Trainees practice lessons from Chapter 4 of Teacher’s Guidebook in small group
04:30 – 05:00	Q & A and Evaluation

**Chapter 3: The Khmer Rouge Come to Power**  
 Lesson 1: Actively Reading Chapter 3  
 Lesson 2: Visual Image of April 17, 1975

**Chapter 4: The Formation of the Democratic Kampuchea Government**  
 Lesson 1: Actively Reading Chapter 4  
 Lesson 2: Mapping of Khmer Rouge Leaders and Their Roles

Trainers discuss Chapter 3 and Chapter 4 with the large group and demonstrate the use of the Teacher’s Guidebook, Student Workbook and a history of DK.

In small groups, have 3 trainees model 3 different lessons for 30 minutes each. The number of trainees modeling the lessons is defined through the actual number of trainees in each province.

### Training Day 3

07:30 – 08:00	Registration and Refreshments
08:00 – 08:30	Introduction and go over the objectives of the day
08:30 – 10:00	Presentation of Chapter 5 and Chapter 6 of a history of DK Questions and answers from trainees on the content of Chapter 5 and Chapter 6 of a history of DK
10:00 – 10:15	Break
10:15 – 12:00	Trainers model and discuss the lessons from Chapter 5 and Chapter 6 of the Teacher’s Guidebook Questions and answers from trainees on the methodology used in Chapter 5 and Chapter 6 of the Teacher’s Guidebook
12:00 – 01:30	Lunch
01:30 – 03:00	Trainees practice lessons from Chapter 5 of Teacher’s Guidebook in small group

03:00 – 03:15	Break
03:15 – 04:30	Trainees practice lessons from Chapter 6 of Teacher’s Guidebook in small group
04:30 – 05:00	Q & A and Evaluation

**Chapter 5: Administrative Divisions of Democratic Kampuchea**

- Lesson 1: Actively Reading Chapter 5
- Lesson 2: Victim-Khmer Rouge Cadre Role Playing Activity

**Chapter 6: The Four-Year Plan (1977-1980)**

- Lesson 1: Actively Reading Chapter 6
- Lesson 2: Survival Box
- Lesson 3: Timeline: Team Analysis & Evaluation
- Lesson 4: Analysis of the Khmer Rouge Ideology

Trainers discuss Chapter 5 and Chapter 6 with the large group and demonstrate the use of the Teacher’s Guidebook, Student Workbook and a history of DK.

In small groups, have 3 trainees model 3 different lessons for 30 minutes each. The number of trainees modeling the lessons is defined through the actual number of trainees in each province.

**Training Day 4**

07:30 – 08:00	Registration and Refreshments
08:00 – 08:15	Introduction and go over the objectives of the day
08:15 – 08:45	Guest Speaker: KR Survivor Presents His/Her Experiences during DK
08:45 – 10:00	Presentation of Chapter 7 and Chapter 8 of a history of DK Questions and answers from trainees on the content of Chapter 7 and Chapter 8 of a history of DK
10:00 – 10:15	Break
10:15 – 12:00	Trainers model and discuss the lessons from Chapter 7 and Chapter 8 of the Teacher’s Guidebook Questions and answers from trainees on the methodology used in Chapter 7 and Chapter 8 of the Teacher’s Guidebook
12:00 – 01:30	Lunch
01:30 – 03:00	Trainees practice lessons from Chapter 7 of Teacher’s Guidebook in small group
03:00 – 03:15	Break
03:15 – 04:30	Trainees practice lessons from Chapter 8 of Teacher’s Guidebook in small group
04:30 – 05:00	Q & A and Evaluation

**Chapter 7: Daily Life During Democratic Kampuchea**

- Lesson 1: Actively Reading Chapter 7
- Lesson 2: The Diary of My Life Under Khmer Rouge
- Lesson 3: Interview: A Survivor’s Story

**Chapter 8: The Security System**

Lesson 1: Actively Reading Chapter 8

Lesson 2: Guest Speaker

Trainers discuss Chapter 7 and Chapter 8 with the large group and demonstrate the use of the Teacher's Guidebook, Student Workbook and a history of DK.

In small groups, have 3 trainees model 3 different lessons for 30 minutes each. The number of trainees modeling the lessons is defined through the actual number of trainees in each province.

## Training Day 5

07:30 – 08:00	Registration and Refreshments
08:00 – 08:15	Introduction and go over the objectives of the day
08:15 – 08:45	Film: <i>Behind the Wall of S-21</i>
08:45 – 10:00	Presentation of Chapter 9 and Chapter 10 of a history of DK Questions and answers from trainees on the content of Chapter 9 and Chapter 10 of a history of DK
10:00 – 10:15	Break
10:15 – 12:00	Trainers model and discuss the lessons from Chapter 9 and Chapter 10 of the Teacher's Guidebook Questions and answers from trainees on the methodology used in Chapter 9 and Chapter 10 of the Teacher's Guidebook
12:00 – 01:30	Lunch
01:30 – 03:00	Trainees practice lessons from Chapter 9 of Teacher's Guidebook in small group
03:00 – 03:15	Break
03:15 – 04:30	Trainees practice lessons from Chapter 10 of Teacher's Guidebook in small group
04:30 – 05:00	Q & A and Evaluation

### **Chapter 9: Office S-21 (Toul Sleng Prison)**

Lesson 1: Actively Reading Chapter 9

Lesson 2: *Toul Sleng on January 10, 1979* and *Phnom Penh in 1979* Film

### **Chapter 10: Foreign Relations**

Lesson 1: Actively Reading Chapter 10

Lesson 2: Foreign Relations Brochure

Trainers discuss Chapter 9 and Chapter 10 with the large group and demonstrate the use of the Teacher's Guidebook, Student Workbook and a history of DK.

In small groups, have 3 trainees model 3 different lessons for 30 minutes each. The number of trainees modeling the lessons is defined through the actual number of trainees in each province.

## Training Day 6

07:30 – 08:00	Registration and Refreshments
08:00 – 08:30	Introduction and go over the objectives of the day

08:30 – 10:00	Presentation of Chapter 11 and Conclusion of a history of DK Questions and answers from trainees on the content of Chapter 11 and Conclusion of a history of DK
10:00 – 10:15	Break
10:15 – 12:00	Trainers model and discuss the lessons from Chapter 11 and Conclusion of the Teacher’s Guidebook Questions and answers from trainees on the methodology used in Chapter 11 and Conclusion of the Teacher’s Guidebook
12:00 – 01:30	Lunch
01:30 – 03:00	Trainees practice lessons from Chapter 11 of Teacher’s Guidebook in small group
03:00 – 03:15	Break
03:15 – 04:30	Trainees practice lessons from the Conclusion of Teacher’s Guidebook in small group
04:30 – 05:00	Q & A and Evaluation

**Chapter 11: The Fall of Democratic Kampuchea**  
 Lesson 1: Actively Reading Chapter 11  
 Lesson 2: Visual Image of the Day of Liberation

Lesson 3: Improving Diet/Nutrition of Survivors  
 Lesson 4: A Comparative Genocide Study – Jigsaw  
 Lesson 5: *Children of Kampuchea* Film

**Conclusion: The Effects of the Khmer Rouge Period on Cambodia Today**  
 Lesson 1: Actively Reading the Conclusion  
 Lesson 2: Poem to Honor the Spirit of the Khmer

Lesson 3: K-W-L Charts  
 Lesson 4: Make a Difference at the National and International Levels

Trainers discuss Chapters 11 and Conclusion with the large group and demonstrate the use the Teacher’s Guidebook, Student Workbook and a history of DK.

In small groups, have 3 trainees model 3 different lessons for 30 minutes each. The number of trainees modeling the lessons is defined through the actual number of trainees in each province.

### Training Day 7

08:00 – 08:30	Registration and Refreshments
08:30 – 09:00	Go over the objectives of the day
09:00 – 10:15	Questions and answers from the trainees on the content of the history book
10:15 – 10:30	Break
10:30 – 12:00	Presentation on the additional learning activities of the Teacher’s Guidebook
12:00 – 01:30	Lunch

- 01:30 – 03:00      Questions and answers from trainees on the methodology used in the Teacher’s Guidebook
- 03:00 – 03:30      Break
- 03:30 – 04:30      Plan for quality control and evaluation

**Additional Learning Activities**  
 Introductory Activity

Theater: Monologues of Victims/Khmer Rouge Cadre  
 Genocide Comparative Education Project – Computer/Internet Required  
 Activity: Poem  
 Research Project: Create a W List  
 Create an L List Section: Post- Research Project  
 Field Trip to Toul Sleng and/or Choeung Ek

Trainers discuss Additional Learning Activities with the large group and demonstrate the use of the Teacher’s Guidebook, Student Workbook and a history of DK.

Discuss the plan for quality control and complete the evaluation.

**TRAINING EVALUATION**

**Province:** \_\_\_\_\_ **Group** \_\_\_\_\_ **Date:** \_\_\_\_\_

<b>Content Evaluation</b>	<b>Excellent</b>	<b>Satisfactory</b>	<b>Poor</b>
Training Materials			
Overall Impression of Today’s Training			

<b>Presenters’ Evaluation</b>	<b>Excellent</b>	<b>Satisfactory</b>	<b>Poor</b>
Presentation/Instructional Style			
Knowledge of Subject Matter			
Organizational Skills			
Ability to Handle Questions/Lead Discussions			
Use of Relevant Examples			

1. What aspects of the training appealed to you the most today?

---

---

---

2. What areas of the training could be improved?

---

---

---

3. What topic(s) would you like more information on as a result of today's training?

---

---

---