

មជ្ឈមណ្ឌលឯកសារកម្ពុជា

GENOCIDE EDUCATION PROJECT

The Teaching of "A History of Democratic Kampuchea (1975-1979)" With the Cooperation of the Ministry of Education, Youth and Sport

Since the fall of the Democratic Kampuchea regime in January 1979, the efforts in teaching the history of this regime to Cambodian people, especially the young generation, has been made in many ways, including teaching at schools as political propaganda to gain international community supports and telling stories by parents to their children. By these means, the teaching of history is thought not to be enough and persistent.

28 years later, a new textbook *A History of Democratic Kampuchea (1975-1979)* was published for the first time in 2007. This textbook was written by Kamboly Dy, a Cambodian researcher working at the Documentation Center of Cambodia (DC-Cam) with the financial support from Endowment for Democracy and Open Society Institute. Mr. Dy took three years to make the publication of this textbook possible. This textbook was reviewed by the Government Reviewing Committee and finally approved to be the supplementary material to the teaching of DK regime in secondary schools throughout Cambodia. By now, a total of 300,000 copies of DK history textbooks were distributed freely to students across the country.

In 2009, with the collaboration of the Ministry of Education, DC-Cam produced a Teacher's Guidebook for teachers to teach the DK history textbook. The guidebook is designed specially for history teachers and on the purpose that teachers are able to teach DK history textbook objectively and pedagogically. In addition, the student workbook is being finalized before going to the printing shop so that it will help students understand the textbook comprehensively.

From June 29 to July 7, 2009, DC-Cam with the support from Belgium, Sida (Sweden), USAID, OSI, Denmark and others held a workshop to train 24 national teachers from the Ministry of Education and 15 DC-Cam staff members on the methodology to teach the DK history and other related topics such as genocides and mass atrocities in other countries and international law. International and national scholars were invited to participate and assist this workshop. In late 2009, DC-Cam with 39 national trainers conducted the second national training workshop by which 180 provincial teachers received this training successfully.

As a result of the second training, an enhancing capacity opening workshop will be held for three days in Siem Reap province. All provincial teachers will participate in this workshop to receive more comprehensive information and knowledge before further transferring the teaching skill of KD history to 1,627 local history teachers. The first actual local teacher training will be conducted on April 5-11 in four provincial training centers including Kampot, Preah Sihanouk, Stung Treng and Kratie. Local teachers from Kampot, Kep, Preah Sihanouk, Koh Kong, Kratie, Mondul

Kiri, Ratanak Kiri, Preah Vihear and Stung Treng provinces will participate in this training.

The following information highlights the programs for the opening workshop in Siem Reap Province and the programs for the first actual local teacher training.

Opening Ceremony for Local Teacher Training

Mondial Hotel, Siem Reap

27-29 March 2010

March 27, 2010	Participant arrival in Siem Reap
8:00-12:00	Register for accommodation
12:00-2:00	Lunch
2:00-5:00	Stage preparation and check (For DC-Cam only)
March 28, 2010	Opening Ceremony at Mondial Hotel
8:00-8:30	Attendance Registration
8:30-10:00	The Ceremony starts: <ul style="list-style-type: none">▪ Arrival of H.E. Chumteav Tun Sa-im, Under Secretary of State of Ministry of Education, Youth and Sport▪ National Anthem of the Kingdom of Cambodia▪ Welcome speech by Dara P. Vanthan, DC-Cam's Deputy Director▪ Speech by H.E. Chumteav Tun Sa-im▪ Certificate conferring ceremony for 180 provincial teachers by H.E. Chumteav Tun Sa-im▪ Departure of H.E. Chumteav Tun Sa-im
10:00-10:15	Tea break
10:15-11:15	Research methodology by Mr. Youk Chhang, DC-Cam's Director <ul style="list-style-type: none">▪ Purpose of the teaching of <i>A History of Democratic Kampuchea (1975-1979)</i>▪ Documentation at the archives of DC-Cam▪ Historical documentation (Original and secondary)
11:15-12:15	Discussing dialogue on " <i>Breaking the Silence</i> "
12:15-1:30	Lunch
1:30-3:00	Methodology in teaching of <i>A History of Democratic Kampuchea (1975-1979)</i> by Mr. Christopher Dearing, interpreting by Mr. Kok-Thay Eng, DC-Cam's Deputy Director <ul style="list-style-type: none">▪ Review on Guidebook for Teacher and Student Workbook▪ Presentation of model lesson
3:00-3:15	Tea break
3:15-5:00	Information of group division and assignment <ul style="list-style-type: none">▪ Kampot (Kampot plus Kep)▪ Preah Sihanouk (Preah Sihanouk plus Koh Kong)▪ Kratie (Kratie plus Mondul Kiri)

- Stung Treng (Stung Treng plus Preah Vihear and Ratanak Kiri)

By Mr. Pongrasy Pheng

- Group for each province
- Review on expectation of national, provincial and local teachers: Role and duty
- Discussion on group division
- Discussion on cultural temple visit

March 29, 2010

8:00-8:30

Cultural Ancient Temple Visit

Gathering in front of Mondial Hotel (Buses Provided)

8:30-12:00

Departure to following cultural ancient temples:

- Banteay Srei
- Banteay Samre
- Banteay Kdei
- Ta Prum

12:00-1:00

Lunch (own packing lunch)

1:00-6:00

Continue trip to visit other temples:

- Ta Keo
- Bayon
- Angkor Wat
- Bak Kheng

March 30, 2010

Return home

First Round of Local Teacher Training: Kampot, Kratie, Preah Sihanouk and Stung Treng Provinces

Local Teacher Training Program From 5 to 11 April 2010

April 3

DC-Cam Departure

April 4

National and Provincial Teachers' Departure

Training Day 1: April 5, 2010

07:30 – 08:00

Registration and Refreshments

08:00 – 09:00

Training opening ceremony in the province and general introduction of the local teacher training

- Explain the importance of genocide education and the purpose of Training
- Go over the objectives of the day

09:00 – 10:00

Presentation of Chapter 1 of a history o DK

	Questions and answers from trainees on the content of Chapter 1 of a history of DK
10:00 – 10:15	Break
10:15 – 12:00	Presentation of Chapter 2 of a history of DK Questions and answers from trainees on the content of Chapter 2 of a history of DK
12:00 – 01:30	Lunch
01:30 – 03:00	Trainers model and discuss the lessons from Chapter 1 of the Teacher's Guidebook
03:00 – 03:15	Break
03:15 – 04:30	Trainers model and discuss the lessons from Chapter 2 of the Teacher's Guidebook
04:30 – 05:00	Q & A and Evaluation

Pre-Lessons

Lesson 1: Course Introduction

Lesson 2: Discovering Student Prior Knowledge

Chapter 1: Summary

Lesson: Actively Reading Chapter 1

Chapter 2: Who Were the Khmer Rouge? How did they Gain Power?

Lesson 1: Actively Reading Chapter 2

Lesson 2: Who Was Pol Pot?

Trainers discuss Pre-lessons, Chapter 1 and Chapter 2 with the large group and demonstrate the use of the Teacher's Guidebook, Student Workbook and a history of DK.

Training Day 2: April 6, 2010

07:30 – 08:00	Registration and Refreshments
08:00 – 08:15	Introduction and go over the objectives of the day
08:15 – 08:45	Film: <i>Tuol Sleng, Baset and Prey Veng Prison in 1979</i> and <i>KR Liberated Zone in Kampong Cham in 1973</i>
08:45 – 10:00	Presentation of Chapter 3 and Chapter 4 of a history of DK Questions and answers from trainees on the content of Chapter 3 and Chapter 4 of the a history of DK
10:00 – 10:15	Break
10:15 – 12:00	Trainers model and discuss the lessons from Chapter 3 and Chapter 4 of the Teacher's Guidebook Questions and answers from trainees on the methodology used in Chapter 3 and Chapter 4 of the Teacher's Guidebook
12:00 – 01:30	Lunch
01:30 – 03:00	Trainees practice lessons from Chapter 3 of Teacher's Guidebook in small group
03:00 – 03:15	Break
03:15 – 04:30	Trainees practice lessons from Chapter 4 of Teacher's Guidebook in small group
04:30 – 05:00	Q & A and Evaluation

Chapter 3: The Khmer Rouge Come to Power

Lesson 1: Actively Reading Chapter 3
Lesson 2: Visual Image of April 17, 1975

Chapter 4: The Formation of the Democratic Kampuchea Government

Lesson 1: Actively Reading Chapter 4
Lesson 2: Mapping of Khmer Rouge Leaders and Their Roles

Trainers discuss Chapter 3 and Chapter 4 with the large group and demonstrate the use of the Teacher's Guidebook, Student Workbook and a history of DK.

In small groups, have 3 trainees model 3 different lessons for 30 minutes each. The number of trainees modeling the lessons is defined through the actual number of trainees in each province.

Training Day 3: April 7, 2010

07:30 – 08:00	Registration and Refreshments
08:00 – 08:30	Introduction and go over the objectives of the day
08:30 – 10:00	Presentation of Chapter 5 and Chapter 6 of a history of DK Questions and answers from trainees on the content of Chapter 5 and Chapter 6 of a history of DK
10:00 – 10:15	Break
10:15 – 12:00	Trainers model and discuss the lessons from Chapter 5 and Chapter 6 of the Teacher's Guidebook Questions and answers from trainees on the methodology used in Chapter 5 and Chapter 6 of the Teacher's Guidebook
12:00 – 01:30	Lunch
01:30 – 03:00	Trainees practice lessons from Chapter 5 of Teacher's Guidebook in small group
03:00 – 03:15	Break
03:15 – 04:30	Trainees practice lessons from Chapter 6 of Teacher's Guidebook in small group
04:30 – 05:00	Q & A and Evaluation

Chapter 5: Administrative Divisions of Democratic Kampuchea

Lesson 1: Actively Reading Chapter 5
Lesson 2: Victim-Khmer Rouge Cadre Role Playing Activity

Chapter 6: The Four-Year Plan (1977-1980)

Lesson 1: Actively Reading Chapter 6
Lesson 2: Survival Box
Lesson 3: Timeline: Team Analysis & Evaluation
Lesson 4: Analysis of the Khmer Rouge Ideology

Trainers discuss Chapter 5 and Chapter 6 with the large group and demonstrate the use of the Teacher's Guidebook, Student Workbook and a history of DK.

In small groups, have 3 trainees model 3 different lessons for 30 minutes each. The number of trainees modeling the lessons is defined through the actual number of trainees in each province.

Training Day 4: April 8, 2010

07:30 – 08:00	Registration and Refreshments
08:00 – 08:15	Introduction and go over the objectives of the day
08:15 – 08:45	Guest Speaker: KR Survivor Presents His/Her Experiences during DK
08:45 – 10:00	Presentation of Chapter 7 and Chapter 8 of a history of DK Questions and answers from trainees on the content of Chapter 7 and Chapter 8 of a history of DK
10:00 – 10:15	Break
10:15 – 12:00	Trainers model and discuss the lessons from Chapter 7 and Chapter 8 of the Teacher’s Guidebook Questions and answers from trainees on the methodology used in Chapter 7 and Chapter 8 of the Teacher’s Guidebook
12:00 – 01:30	Lunch
01:30 – 03:00	Trainees practice lessons from Chapter 7 of Teacher’s Guidebook in small group
03:00 – 03:15	Break
03:15 – 04:30	Trainees practice lessons from Chapter 8 of Teacher’s Guidebook in small group
04:30 – 05:00	Q & A and Evaluation

Chapter 7: Daily Life During Democratic Kampuchea

Lesson 1: Actively Reading Chapter 7

Lesson 2: The Diary of My Life Under Khmer Rouge

Lesson 3: Interview: A Survivor’s Story

Chapter 8: The Security System

Lesson 1: Actively Reading Chapter 8

Lesson 2: Guest Speaker

Trainers discuss Chapter 7 and Chapter 8 with the large group and demonstrate the use of the Teacher’s Guidebook, Student Workbook and a history of DK.

In small groups, have 3 trainees model 3 different lessons for 30 minutes each. The number of trainees modeling the lessons is defined through the actual number of trainees in each province.

Training Day 5: April 9, 2010

07:30 – 08:00	Registration and Refreshments
08:00 – 08:15	Introduction and go over the objectives of the day
08:15 – 08:45	Film: <i>Behind the Wall of S-21</i>
08:45 – 10:00	Presentation of Chapter 9 and Chapter 10 of a history of DK Questions and answers from trainees on the content of Chapter 9 and Chapter 10 of a history of DK
10:00 – 10:15	Break
10:15 – 12:00	Trainers model and discuss the lessons from Chapter 9 and Chapter 10 of the Teacher’s Guidebook

	Questions and answers from trainees on the methodology used in Chapter 9 and Chapter 10 of the Teacher's Guidebook
12:00 – 01:30	Lunch
01:30 – 03:00	Trainees practice lessons from Chapter 9 of Teacher's Guidebook in small group
03:00 – 03:15	Break
03:15 – 04:30	Trainees practice lessons from Chapter 10 of Teacher's Guidebook in small group
04:30 – 05:00	Q & A and Evaluation

Chapter 9: Office S-21 (Toul Sleng Prison)

Lesson 1: Actively Reading Chapter 9

Lesson 2: *Toul Sleng on January 10, 1979* and *Phnom Penh in 1979* Film

Chapter 10: Foreign Relations

Lesson 1: Actively Reading Chapter 10

Lesson 2: Foreign Relations Brochure

Trainers discuss Chapter 9 and Chapter 10 with the large group and demonstrate the use of the Teacher's Guidebook, Student Workbook and a history of DK.

In small groups, have 3 trainees model 3 different lessons for 30 minutes each. The number of trainees modeling the lessons is defined through the actual number of trainees in each province.

Training Day 6: April 10, 2010

07:30 – 08:00	Registration and Refreshments
08:00 – 08:30	Introduction and go over the objectives of the day
08:30 – 10:00	Presentation of Chapter 11 and Conclusion of a history of DK Questions and answers from trainees on the content of Chapter 11 and Conclusion of a history of DK
10:00 – 10:15	Break
10:15 – 12:00	Trainers model and discuss the lessons from Chapter 11 and Conclusion of the Teacher's Guidebook Questions and answers from trainees on the methodology used in Chapter 11 and Conclusion of the Teacher's Guidebook
12:00 – 01:30	Lunch
01:30 – 03:00	Trainees practice lessons from Chapter 11 of Teacher's Guidebook in small group
03:00 – 03:15	Break
03:15 – 04:30	Trainees practice lessons from the Conclusion of Teacher's Guidebook in small group
04:30 – 05:00	Q & A and Evaluation

Chapter 11: The Fall of Democratic Kampuchea

Lesson 1: Actively Reading Chapter 11

Lesson 2: Visual Image of the Day of Liberation

Lesson 3: Improving Diet/Nutrition of Survivors

Lesson 4: A Comparative Genocide Study – Jigsaw

Lesson 5: *Children of Kampuchea* Film

Conclusion: The Effects of the Khmer Rouge Period on Cambodia Today

Lesson 1: Actively Reading the Conclusion

Lesson 2: Poem to Honor the Spirit of the Khmer

Lesson 3: K-W-L Charts

Lesson 4: Make a Difference at the National and International Levels

Trainers discuss Chapters 11 and Conclusion with the large group and demonstrate the use of the Teacher’s Guidebook, Student Workbook and a history of DK.

In small groups, have 3 trainees model 3 different lessons for 30 minutes each. The number of trainees modeling the lessons is defined through the actual number of trainees in each province.

Training Day 7: April 11, 2010

08:00 – 08:30	Registration and Refreshments
08:30 – 09:00	Go over the objectives of the day
09:00 – 10:15	Questions and answers from the trainees on the content of the history book
10:15 – 10:30	Break
10:30 – 12:00	Presentation on the additional learning activities of the Teacher’s Guidebook
12:00 – 01:30	Lunch
01:30 – 03:00	Questions and answers from trainees on the methodology used in the Teacher’s Guidebook
03:00 – 03:30	Break
03:30 – 04:30	Plan for quality control and evaluation

Additional Learning Activities

Introductory Activity

Theater: Monologues of Victims/Khmer Rouge Cadre

Genocide Comparative Education Project – Computer/Internet Required

Activity: Poem

Research Project: Create a W List

Create an L List Section: Post- Research Project

Field Trip to Toul Sleng and/or Choeung Ek

Trainers discuss Additional Learning Activities with the large group and demonstrate the use of the Teacher’s Guidebook, Student Workbook and a history of DK.

Discuss the plan for quality control and complete the evaluation.

TRAINING EVALUATION

Province: _____ Group _____ Date: _____

Content Evaluation	Excellent	Satisfactory	Poor
Training Materials			
Overall Impression of Today's Training			

Presenters' Evaluation	Excellent	Satisfactory	Poor
Presentation/Instructional Style			
Knowledge of Subject Matter			
Organizational Skills			
Ability to Handle Questions/Lead Discussions			
Use of Relevant Examples			

1. What aspects of the training appealed to you the most today?

2. What areas of the training could be improved?

3. What topic(s) would you like more information on as a result of today's training?
