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Genocide Education Project
The Teaching of "A History of Democratic Kampuchea (1975-1979)"

Teacher Workshop-Working Group on Reclaiming Cambodian History
Preah Vihear Temple, December 24/25/26, 2010

THE EVALUATION Truth Commission Questions:

- What is a truth commission?
 - o What are the goals of a truth commission?
 - o What do Cambodians want from a truth commission?
 - What is the mandate of a truth commission?
 - o Who participates in a truth commission?
 - o How is a truth commission different from the ECCC trials?
- What will the role of the truth commission be after the ECCC trials end?
- How will the work of the TC continue after the ECCC trials end?
- Why is it important that the TC continue after the ECCC trials end?
 - This question might lead to a discussion about the importance of making sure that teachers understand the difference between truth commissions and other types of transitional justice mechanisms.
- How was the history of the Khmer Rouge taught in schools until very recently?
 - What did students understand about the Khmer Rouge era?
 - o When did this change and why?
 - How might a truth commission change understandings of the Khmer Rouge era?
 - This question is intended to reinforce the work done by DC-Cam in genocide prevention education. Moreover, it is important to

raise this issue so that teachers understand that the exploration of the narrative can lead to social healing.

- What will the role of teachers be in the truth commission process?
- How will teachers gather oral and written testimony?
- What will teachers do with this testimony once it has been gathered?
- How can teachers facilitate community forums?
- What techniques can teachers use to increase participation?
- What techniques can teachers use to prevent conflict?
- Why is cooperation from perpetrators important?
 - How can facilitators/teachers help to ensure that perpetrators come forward?
 - How can facilitators/teachers enrich our understanding of the categories of victims and perpetrators?
- What problems and obstacles have past truth commissions faced?
 - How can a Cambodian truth commission avoid these problems and obstacles?
- What is the relationship between teachers and religious leaders in the truth commission process?
 - How will Buddhist monks and reconciliation processes be integrated into the mechanism?
 - How will Cham leaders and Muslim reconciliation processes be integrated into the mechanism?
- Do you have any suggestions of methods and structures that might be used in a Cambodian truth commission?
 - How can a truth commission ensure that it meets the needs of Cambodians?

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