

មជ្ឈមណ្ឌលឯកសារកម្ពុជា

Genocide Education in Cambodia

The Teaching of "A History of Democratic Kampuchea (1975-1979)"

## Sixth Commune Teacher Training Program August 20-26, 2011 Kampong Chhnang Province

**Andrew Cayley, International Co-Prosecutor of the Khmer Rouge Tribunal, will present a paper on "Why Education Matter for the Legal Process?" and lead a Q&A session with the teachers in the morning of August 22nd.**

The first textbook on Khmer Rouge history, *A History of Democratic Kampuchea (1975-1979)*, written by Khamboly Dy, was published in 2007. This textbook was reviewed by the Government Reviewing Committee and finally approved to be the supplementary material for the teaching of DK history in secondary schools throughout Cambodia. It has been distributed for free to students at lower and uppersecondary schools across the country.

In 2009, in collaboration with the Ministry of Education, DC-Cam produced a companion Teacher's Guidebook to the DK history textbook. The guidebook is designed especially so that history teachers will be able to use the DK history textbook objectively and pedagogically. In addition, a student workbook is being finalized for publication.

From June 29 to August 7, 2009, DC-Cam held a workshop to train 24 national teachers from the Ministry of Education and 15 DC-Cam staff members on the methodology to teach the DK history and related topics such as the experience of in other countries of genocides and mass atrocities. International and national scholars were invited to participate and assist the workshop. In late 2009, DC-Cam in collaboration with the Ministry of Education, Youth and Sport, conducted the second national training workshop for 180 provincial teachers. In 2010, commune level training workshops were conducted with the participation of 834 history teachers from 18 provinces.

The fourth teacher training was conducted on April 5-11, 2011 with 144 participants from Kandal province and Phnom Penh. The fifth commune teacher training was conducted on June 24-30, 2011 in the Kampong Cham Regional Teacher Training School with 72 participants. The sixth commune teacher training will be conducted from **August 20-26, 2011**. Seventy-two history teachers from Kampong Chhnang province are invited to attend.

**Program for the Sixth Commune Teacher Training  
August 20-26, 2011**

**August 19, 2011** National and provincial teachers and trainees depart for the training schools. All the trainers are required to attend a meeting on their roles and responsibilities during the training at 2p.m. on August 19<sup>th</sup> at the Kampong Chhnang Training School.

**Training Day 1: August 20, 2011**

07:30 – 08:00	Registration and Refreshments
08:00 – 09:00	<b>Opening ceremony</b> <ul style="list-style-type: none"><li>• A discussion of the importance of teaching DK history and the purpose of the training.</li><li>• An overview of the day's objectives.</li></ul>
09:00 – 10:00	Presentation of Chapter 1 of a history of DK Questions and answers from trainees on the content of Chapter 1 of a history of DK
10:00 – 10:15	Break
10:15 – 12:00	Presentation of Chapter 2 of a history of DK Questions and answers from trainees on the content of Chapter 2 of a history of DK
12:00 – 01:30	Lunch
01:30 – 03:00	Trainers model and discuss the lessons from Chapter 1 of the Teacher's Guidebook
03:00 – 03:15	Break
03:15 – 04:30	Trainers model and discuss the lessons from Chapter 2 of the Teacher's Guidebook
04:30 – 05:00	Q & A and Evaluation

**Pre-Lessons**

Lesson 1: Course Introduction

Lesson 2: Discovering Student Prior Knowledge

**Chapter 1: Summary**

Lesson: Actively Reading Chapter 1

**Chapter 2: Who Were the Khmer Rouge? How did they Gain Power?**

Lesson 1: Actively Reading Chapter 2

Lesson 2: Who Was Pol Pot?

Trainers discuss Pre-lessons, Chapter 1 and Chapter 2 with the large group and demonstrate the use of the Teacher's Guidebook, Student Workbook and a history of DK.

## Training Day 2: August 21, 2011

07:30 – 08:00	Registration and Refreshments
08:00 – 08:15	Introduction and go over the objectives of the day
08:15 – 08:45	Film: <i>Tuol Sleng, Baset and Prey Veng Prison in 1979</i> and <i>KR Liberated Zone in Kampong Cham in 1973</i>
08:45 – 10:00	Presentation of Chapter 3 and Chapter 4 of a history of DK Questions and answers from trainees on the content of Chapter 3 and Chapter 4 of the a history of DK
10:00 – 10:15	Break
10:15 – 12:00	Trainers model and discuss the lessons from Chapter 3 and Chapter 4 of the Teacher's Guidebook Questions and answers from trainees on the methodology used in Chapter 3 and Chapter 4 of the Teacher's Guidebook
12:00 – 01:30	Lunch
01:30 – 03:00	Trainees practice lessons from Chapter 3 of Teacher's Guidebook in small group
03:00 – 03:15	Break
03:15 – 04:30	Trainees practice lessons from Chapter 4 of Teacher's Guidebook in small group
04:30 – 05:00	Q & A and Evaluation

### **Chapter 3: The Khmer Rouge Come to Power**

Lesson 1: Actively Reading Chapter 3

Lesson 2: Visual Image of April 17, 1975

### **Chapter 4: The Formation of the Democratic Kampuchea Government**

Lesson 1: Actively Reading Chapter 4

Lesson 2: Mapping of Khmer Rouge Leaders and Their Roles

Trainers discuss Chapter 3 and Chapter 4 with the large group and demonstrate the use of the Teacher's Guidebook, Student Workbook and a history of DK.

In small groups, have 3 trainees model 3 different lessons for 30 minutes each. The number of trainees modeling the lessons is defined through the actual number of trainees in each province.

## Training Day 3: August 22, 2011

07:30 – 08:00	Registration
08:00 – 08:30	Introduction and go over the objectives of the day
08:30—10:00	Presentation of Chapter 5 and Chapter 6 of a history of DK

	Questions and answers from trainees on the content of Chapter 5 and Chapter 6 of a history of DK
10:00 – 10:15	Break
10:15 – 12:00	Trainers model and discuss the lessons from Chapter 5 and Chapter 6 of the Teacher’s Guidebook Questions and answers from trainees on the methodology used in Chapter 5 and Chapter 6 of the Teacher’s Guidebook
12:00 – 01:30	Lunch
<b>01:30 – 03:00</b>	<b><i>Presentation by Andrew Cayley, International Co-Prosecutor of the Khmer Rouge Tribunal on “Why Education Matter for the Legal Process?” and Q&amp;A session</i></b>
03:00 – 03:15	Break
03:15 – 04:30	Trainees practice lessons from Chapter 6 of Teacher’s Guidebook in small group
04:30 – 05:00	Q & A and Evaluation

**Chapter 5: Administrative Divisions of Democratic Kampuchea**  
 Lesson 1: Actively Reading Chapter 5  
 Lesson 2: Victim-Khmer Rouge Cadre Role Playing Activity

**Chapter 6: The Four-Year Plan (1977-1980)**  
 Lesson 1: Actively Reading Chapter 6  
 Lesson 2: Survival Box  
 Lesson 3: Timeline: Team Analysis & Evaluation  
 Lesson 4: Analysis of the Khmer Rouge Ideology

Trainers discuss Chapter 5 and Chapter 6 with the large group and demonstrate the use of the Teacher’s Guidebook, Student Workbook and a history of DK.  
 In small groups, have 3 trainees model 3 different lessons for 30 minutes each. The number of trainees modeling the lessons is defined through the actual number of trainees in each province.

**Training Day 4: August 23, 2011**

07:30 – 08:00	Registration and Refreshments
08:00 – 08:15	Introduction and go over the objectives of the day
08:15 - 08:45	Guest Speaker: KR Survivor Presents His/Her Experience during DK
08:45 – 10:00	Presentation of Chapter 7 and Chapter 8 of a history of DK Questions and answers from trainees on the content of Chapter 7 and Chapter 8 of a history of DK
10:00 – 10:15	Break
10:15 – 12:00	Trainers model and discuss the lessons from Chapter 7 and Chapter 8 of the Teacher’s Guidebook

	Questions and answers from trainees on the methodology used in Chapter 7 and Chapter 8 of the Teacher's Guidebook
12:00 – 01:30	Lunch
01:30 – 03:00	Trainees practice lessons from Chapter 7 of Teacher's Guidebook in small group
03:00 – 03:15	Break
03:15 – 04:30	Trainees practice lessons from Chapter 8 of Teacher's Guidebook in small group
04:30 – 05:00	Q & A and Evaluation

### **Chapter 7: Daily Life During Democratic Kampuchea**

Lesson 1: Actively Reading Chapter 7

Lesson 2: The Diary of My Life Under Khmer Rouge

Lesson 3: Interview: A Survivor's Story

### **Chapter 8: The Security System**

Lesson 1: Actively Reading Chapter 8

Lesson 2: Guest Speaker

Trainers discuss Chapter 7 and Chapter 8 with the large group and demonstrate the use of the Teacher's Guidebook, Student Workbook and a history of DK.

In small groups, have 3 trainees model 3 different lessons for 30 minutes each. The number of trainees modeling the lessons is defined through the actual number of trainees in each province.

### **Training Day 5: August 24, 2011**

07:30 – 08:00	Registration and Refreshments
08:00 – 08:15	Introduction and go over the objectives of the day
08:15 – 08:45	Film: <i>Behind the Wall of S-21</i> and <i>Mass Grave near Pagoda</i>
08:45 – 10:00	Presentation of Chapter 9 and Chapter 10 of a history of DK Questions and answers from trainees on the content of Chapter 9 and Chapter 10 of a history of DK
10:00 – 10:15	Break
10:15 – 12:00	Trainers model and discuss the lessons from Chapter 9 and Chapter 10 of the Teacher's Guidebook Questions and answers from trainees on the methodology used in Chapter 9 and Chapter 10 of the Teacher's Guidebook
12:00 – 01:30	Lunch
01:30 – 03:00	Trainees practice lessons from Chapter 9 of Teacher's Guidebook in small group
03:00 – 03:15	Break

03:15 – 04:30	Trainees practice lessons from Chapter 10 of Teacher's Guidebook in small group
04:30 – 05:00	Q & A and Evaluation

**Chapter 9: Office S-21 (Tuol Sleng Prison)**

Lesson 1: Actively Reading Chapter 9

Lesson 2: *Tuol Sleng on January 10, 1979* and *Phnom Penh in 1979* Film

**Chapter 10: Foreign Relations**

Lesson 1: Actively Reading Chapter 10

Lesson 2: Foreign Relations Brochure

Trainers discuss Chapter 9 and Chapter 10 with the large group and demonstrate the use of the Teacher's Guidebook, Student Workbook and a history of DK.

In small groups, have 3 trainees model 3 different lessons for 30 minutes each. The number of trainees modeling the lessons is defined through the actual number of trainees in each province.

**Training Day 6: August 25, 2011**

07:30 – 08:00	Registration and Refreshments
08:00 – 08:30	Introduction and go over the objectives of the day
08:30 – 10:00	Presentation of Chapter 11 and Conclusion of a history of DK Questions and answers from trainees on the content of Chapter 11 and Conclusion of a history of DK
10:00 – 10:15	Break
10:15 – 12:00	Trainers model and discuss the lessons from Chapter 11 and Conclusion of the Teacher's Guidebook Questions and answers from trainees on the methodology used in Chapter 11 and Conclusion of the Teacher's Guidebook
12:00 – 01:30	Lunch
01:30 – 03:00	Trainees practice lessons from Chapter 11 of Teacher's Guidebook in small group
03:00 – 03:15	Break
03:15 – 04:30	Trainees practice lessons from the Conclusion of Teacher's Guidebook in small group
04:30 – 05:00	Q & A and Evaluation

**Chapter 11: The Fall of Democratic Kampuchea**

Lesson 1: Actively Reading Chapter 11

Lesson 2: Visual Image of the Day of Liberation

Lesson 3: Improving Diet/Nutrition of Survivors  
Lesson 4: A Comparative Genocide Study – Jigsaw  
Lesson 5: *Children of Kampuchea* Film

**Conclusion: The Effects of the Khmer Rouge Period on Cambodia Today**

Lesson 1: Actively Reading the Conclusion  
Lesson 2: Poem to Honor the Spirit of the Khmer  
Lesson 3: K-W-L Charts  
Lesson 4: Make a Difference at the National and International Levels

Trainers discuss Chapters 11 and Conclusion with the large group and demonstrate the use of the Teacher's Guidebook, Student Workbook and a history of DK.

In small groups, have 3 trainees model 3 different lessons for 30 minutes each. The number of trainees modeling the lessons is defined through the actual number of trainees in each province.

**Training Day 7: August 26, 2011**

08:00 – 08:30	Registration and Refreshments
08:30 – 09:00	Go over the objectives of the day
09:00 – 10:15	Questions and answers from the trainees on the content of the history book
10:15 – 10:30	Break
10:30 – 12:00	Presentation on the additional learning activities of the Teacher's Guidebook
12:00 – 01:30	Lunch
01:30 – 03:00	Questions and answers from trainees on the methodology used in the Teacher's Guidebook
03:00 – 03:30	Break
03:30 – 04:30	Plan for quality control and evaluation

**Additional Learning Activities**

Introductory Activity

Theater: Monologues of Victims/Khmer Rouge Cadre  
Genocide Comparative Education Project – Computer/Internet Required  
Activity: Poem  
Research Project: Create a W List  
Create an L List Section: Post- Research Project  
Field Trip to Tuol Sleng and/or Choeung Ek

Trainers discuss Additional Learning Activities with the large group and demonstrate the use of the Teacher's Guidebook, Student Workbook and a history of DK.

Discuss the plan for quality control and complete the evaluation.

**For more information, please contact Mr. Vanthan Peou Dara**

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