

មជ្ឈមណ្ឌលឯកសារកម្ពុជា

**GENOCIDE EDUCATION PROJECT:
THE TEACHING OF “A HISTORY OF DEMOCRATIC KAMPUCHEA (1975-1979)”**

**REGIONAL TRAINING: KANDAL, TAKEO, PREY VENG, BATTAMBANG, KAMPONG CHAM, AND STUNG TRENG
FORUM/EVALUATION: PHNOM PENH CITY – KRATIE PROVINCE**

A JOINT PROJECT BETWEEN THE DOCUMENTATION CENTER OF CAMBODIA AND THE MINISTRY OF EDUCATION, YOUTH AND SPORT
NOVEMBER 16-29, 2009

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
15	16 Orientation for 186 Provincial Trainees and 48 National and International Trainers. Phnom Penh.	17 History Forum with National and International Historians/Experts. Prof. David Chandler Mr. Kamboly Dy Prof. Laura Summers Prof. Sambo Manara	18 Field Trips for 186 Provincial Trainees and 48 National and International Trainers: Tuol Sleng Genocide Museum, Choeng Ek Killing Fields and the Tribunal.	19 Travel to the Regional Teacher Training Sites.	20 – DAY ONE 08:00-09:35 Training Introduction Go over the objectives of the day. Explain the importance of genocide education and the purpose of training. *Article discussion: “Understanding Matters: Holocaust Curricula and the Social Studies Classroom,” by Karen Riley and Samuel Totten and “Teaching History through Analytical and Reflective Thinking	21 – DAY TWO 08:00-09:00 Go over the objectives of the day. Article discussion: “My Pedagogical Creed,” by John Dewey. Film screening of Behind the Walls of S-21 and discussions. 09:00-09:15 Break 09:15-10:50 Presentation of chapters

					<p>Skills,” by R. L. Mumford.</p> <p>*An Introduction to Socratic Questioning: Critical Thinking in Social Studies Classroom: A discussion on the role of critical thinking in social studies education and genocide studies.</p> <p>09:45-10:45 Guest Speaker – Historian presents life before Democratic Kampuchea.</p> <p>10:45-11:00 Break</p> <p>11:00-12:00 Presentation of chapters 1 and 2 of the history book. Questions and answers from trainees on the content of the history book.</p> <p>12:00-01:30 Lunch Break</p> <p>01:30-02:45 Instruction on teaching</p>	<p>3 and 4 of the history book Questions and answers from trainees on the content of the history book.</p> <p>10:50-11:00 Break</p> <p>11:00-12:00 Instruction on teaching methods of chapter 3 of the Teacher’s Guidebook, Student Workbook and cooperative group work.</p> <p>Teacher-Trainers practice lessons with faculty coaches.</p> <p>12:00-01:30 Lunch Break</p> <p>01:30-03:30 Instruction on teaching methods of chapter 4 of the Teacher’s Guidebook, Student Workbook and cooperative group work.</p> <p>Teacher-Trainers</p>
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					<p>methods of chapter 1 of the Teacher's Guidebook, Student Workbook and cooperative group work.</p> <p>02:45-03:00 Break</p> <p>03:00-04:30 Instruction on teaching methods of chapter 2 of the Teacher's Guidebook, Student Workbook and cooperative group work.</p> <p>04:30-05:00 Q & A</p>	<p>practice lessons with faculty coaches.</p> <p>03:30-03:45 Break</p> <p>03:45-05:00 Guest Speaker – Teacher presents life during Democratic Kampuchea.</p>
<p>22 – DAY THREE</p> <p>08:00-09:00 Go over the objectives of the day.</p> <p>Articles discussion: “Piaget’s Theory of Cognitive Development,” by Huitt and Hummel.</p> <p>Film screening of Tuol Sleng, Baset and Prey</p>	<p>23 – DAY FOUR</p> <p>08:00-09:00 Go over objectives of the day.</p> <p>Film screening of Cambodian Children and Phnom Penh in 1979.</p> <p>Post Film Discussion: 09:00-09:15 Break</p>	<p>24 – DAY FIVE</p> <p>08:00-08:20 Go over the objectives of the day.</p> <p>08:20-9:30 Field</p> <p>09:30-11:00 Field Trip</p> <p>11:20-12:00 Field Trip</p>	<p>25 – DAY SIX</p> <p>08:00-09:00 Guest Speaker – Life after DK</p> <p>Go over the objectives of the day Review the works of previous days.</p> <p>09:00-09:15 Break</p> <p>09:15-10:50</p>	<p>26 – DAY SEVEN</p> <p>08:00-09:00 Go over the objectives of the day Review the works of previous days.</p> <p>09:00-09:15 Break</p> <p>09:15-10:50 Presentation of chapters 11 and Conclusion of the history book</p>	<p>27</p> <p>Travel to Kratie province.</p>	<p>28</p> <p>Break</p>

<p>Veng prisons in 1979 and KR Liberated Zone, Kampong Cham, 1973.</p> <p>09:00-09:15 Break</p> <p>09:15-10:50 Presentation of chapters 5 and 6 of the history book. Questions and answers from trainees on the content of the history book.</p> <p>10:50-11:00 Break</p> <p>11:00-12:00 Instruction on teaching methods of chapter 5 of the Teacher's Guidebook, Student Guidebook and cooperative group work.</p> <p>Teacher-Trainers practice lessons with faculty coaches.</p> <p>12:00-01:30 Lunch Break</p> <p>01:30-03:30 Instruction on teaching</p>	<p>09:15-10:50 Presentation of chapters 7 and 8 of the history book Questions and answers from trainees on the content of the history book.</p> <p>10:50-11:00 Break</p> <p>11:00-12:00 Instruction on teaching methods of chapter 7 of the Teacher's Guidebook and cooperative group work.</p> <p>Teacher-Trainers practice teaching lessons; work on developing new lesson plans.</p> <p>12:00-01:30 Lunch Break</p> <p>01:30-03:30 Instruction on teaching methods of chapter 8 of the Teacher's Guidebook, Student Workbook and cooperative group work.</p>	<p>12:00-01:30 Lunch Break</p> <p>01:30-02:00 Follow-up discussions of field trips – What knowledge or impression did you gain from the field trips? How can field trips be used to best support instruction and learning?</p> <p>02:00-02:15 Break</p> <p>02:15-3:05 Guest Speakers – Genocide in the Global Context</p> <p>03:05-03:20 Break</p> <p>03:20-04:10 Guest Speakers – Genocide in the Global Context.</p> <p>04:10-05:00 Guest Speakers – Genocide in the Global Context.</p>	<p>Presentation of chapters 9 and 10 of the history book Questions and answers from trainees on the content of the history book.</p> <p>10:50-11:00 Break</p> <p>11:00-12:00 Instruction on teaching methods of chapter 9 of the Teacher's Guidebook and cooperative group work.</p> <p>Teacher-Trainers practice lesson plans; work on developing new lesson plans</p> <p>12:00-01:30 Lunch Break</p> <p>01:30-03:30 Instruction on teaching methods of Chapter 10 of the Teacher's Guidebook, Student Workbook and cooperative group work.</p> <p>Teacher-Trainers practice lesson plans;</p>	<p>Questions and answers from trainees on the content of the history book.</p> <p>10:50-11:00 Break</p> <p>11:00-12:00 Instruction on teaching methods of chapter 11 of the Teacher's Guidebook, Student Workbook and cooperative group work.</p> <p>Teacher-Trainers practice lesson plans; Evaluate peers' new lesson plans</p> <p>12:00-01:30 Lunch Break</p> <p>01:30-03:30 Instruction on teaching methods of Conclusion chapter of the Teacher's Guidebook, Student Workbook and cooperative group work.</p> <p>Teacher-Trainers practice lesson plans;</p>		
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<p>methods of chapter 6 of the Teacher's Guidebook, Student Workbook and cooperative group work.</p> <p>Teacher-Trainers practice lessons with faculty coaches.</p> <p>03:30-03:45 Break</p> <p>03:45-05:00 Guest Speaker – Life After Democratic Kampuchea.</p> <p>VPA/PA interviewees</p>	<p>Teacher-Trainers practice lessons; work on developing new lesson plans.</p> <p>03:30-03:45 Break</p> <p>03:45-05:00 Guest Speaker – Attorney presents international law and tribunal process ECCC/Khmer Rouge Tribunal</p>		<p>work on developing new lesson plans.</p> <p>03:30-03:45 Break</p> <p>03:45-05:00</p> <p>Guest Speakers– Staff of DC-CAM presents work and resources.</p> <p>Role Play – from Breaking the Silence: A Story about two women who were very young, so very young when their lives were ruined: and now are two adult women in their 40's.</p>	<p>Evaluate peers' new lesson plans</p> <p>03:30-03:45 Break</p> <p>03:45-04:30 Guest Speakers – Nonprofit organizations present services available to the community.</p> <p>04:30-05:00 Q & A and evaluation of the Training Program Go over next steps.</p>		
<p>29</p> <p>Regional Evaluation and Q&A with National and International Historians/Experts in Kratie province.</p> <p>End.</p>	<p>30</p> <p>NATIONAL TEACHER TRAINING CERTIFICATE</p>					

THE PARTICIPANTS

TRAINERS

- **Sambo Manara.** Deputy Director of the History Department at the Royal University of Phnom Penh, Mr. Manara also teaches at other universities. He holds an MA in history from California State University and was the Cambodian expert on our panel to review the draft of *A History of Democratic Kampuchea* before publication.
- **David Chandler.** Professor Emeritus of history at Monash University, Dr. Chandler is a renowned historian of Cambodia, whose published works include *The Tragedy of Cambodian History: Politics, War, and Revolution since 1945*, *Brother Number One: A Political Biography of Pol Pot*, and *Voices from S-21*. He was DC-Cam's lead advisor on the development of the textbook.
- **Prof. Laura Summers.** Hull University joined the Hull University faculty in 1994. She was formerly a lecturer in the Department of Politics and International Relations at Lancaster University (1973-1994) and has held visiting appointments at Chulalongkorn University (Thailand) and Cornell University (USA). A specialist on political change and development in Cambodia, and on aspects of democratization in Asian political systems, she is a regular contributor to international conferences. She is currently engaged in research on forced migration, inequality and democratic governance in Cambodia
- **Chris Dearing.** Currently pursuing his JD at Seattle University Law School, specializing in international law. His experiences have been in adult education, military and civilian instruction, and curriculum development.
- **Phala Chea.** A parent Information Center Coordinator at Lowell Public Schools, MA. She received her PhD in Education majoring in Leadership in schooling from the University of Massachusetts. Her experiences have been in curriculum development, training of teachers and implementation of curriculum.
- **Sarah Jones Dickens.** Currently pursuing her PhD in Art History at Duke University, specializing in Cambodian art after the Khmer Rouge. She was also a US Fulbright Scholar from 2007-2008 researching art, trauma, and memory in the context of the Cambodian genocide with DC-Cam.
- **Khamboly Dy.** Mr. Dy is the author of *A History of Democratic Kampuchea* and was the coordinator of phase 1 of the project. He is a doctoral student in the Global Affairs at Rutgers University.
- **Dacil Keo.** Ms. Keo is a doctoral student in the Political Science Department at the University of Wisconsin-Madison. She worked at DC-Cam from 2006-2007 as a project consultant, assistant to the Director, and Public Affairs Officer among several other roles.
- **Kok-Thay Eng.** Mr. Eng, who originally conceived of the Genocide Education Project, oversees DC-Cam's research and translation activities. He holds masters degrees from Coventry and Rutgers Universities, and is currently pursuing his PhD at Rutgers under a Fulbright Scholarship.
- **Vanthan Peou Dara.** LLM Notre Dames, USA.
- **Pheng Pong Rasy.** Fellow, Sydney Uni. and University of New South Wales.
- **Ser Sayana.** MA, Wagannin University, The Netherlands.

- **Kosal Phat**, PhD, Southern California University, USA.
- **Ly Sok-Kheang**. PhD Cand., Coventry University, England.
- **Sirik Savina**. MA, Coventry University, England.
- **Chy Terith**. LLM, Hong Kong University, China.
- **Sok Chamroeun Ly**. BBA, Genocide Education Project's Team Member.
- **Keo Dara Prak**. BBA, Genocide Education Project's Team Member.
- **Mr. Sam Sovannara**, Teachers Training Unit
- **Mr. Mao Veasna**, Teachers Training Unit
- **Mr. Yith Sopheak**, Teachers Training Unit
- **Mr. Ieat Bun Leng**, Teachers Training Unit
- **Mr. Chhim Dina**, Teachers Training Unit
- **Mr. Ly Rumany**, Teachers Training Unit
- **Ms. Neth Pichenda**, Teachers Training Unit
- **Mr. Mounng Sophat**, Pedagogical Research Unit
- **Mr. Somnoas Phirom**, Pedagogical Research Unit
- **Mr. Yin Sothea**, Pedagogical Research Unit
- **Mr. Diep Sophal**, Pedagogical Research Unit
- **Mr. Ten Kim Ton**, Pedagogical Research Unit
- **Mr. Kong Hak**, Pedagogical Research Unit
- **Ms. Ben Neang**, Pedagogical Research Unit
- **Ms. Seng Pisithneary**, Pedagogical Research Unit
- **Mr. Leng Sarie**, Pedagogical Research Unit
- **Ms. Mom Meth**, General High School Education Unit
- **Ms. Teng Sophea Leaksmy**, General High School Education Unit
- **Mr. Sek Sokha**, General High School Education Unit
- **Mr. Siv Thoun**, General High School Education Unit
- **Mr. Cheng Hong**, National Institute for Education
- **Mr. Seang Dara**, National Institute for Education
- **Ms. Chea Kalyan**, National Institute for Education
- **Mr. Ngel Sal**, National Institute for Education
- **Mr. Va Vuthy**, Minister Office
- **Ms. Chin Yahan**, Minister Office
- **Mr. Yin Nean**, Tuol Sleng Genocide Museum

OBSERVER FROM THE TUOL SLENG GENOCIDE MUSEUM

- **Ms. Prak Sothy**, Tuol Sleng Genocide Museum
- **Ms. Keo Yaneth**, Tuol Sleng Genocide Museum

THE TEAM

Regional Teacher Training Site	Kandal province	Takeo province	Prey Veng province	Battambang province	Kampong Cham province	Stung Treng province
Training Team	Chin Yahan	Chhim Dina	Somnoas Phirom	Kong Hak	Mom Meth	Cheng Hong
(Ministry of Education, DC-Cam, and International facilitators/note-takers)	Mao Veasna	Ly Rumany	Yin Sothea	Ben Neang	Teng Sophea Leaksmy	Seang Dara
	Yith Sopheak	Neth Pichenda	Diep Sophal	Seng Pisethneary	Sek Sokha	Chea Kalyan
	leat Bun Leng	Moung Sophat	Ten Kim Ton	Leng Sarie	Siv Thoun	Ngel Sal
	Pheng Pong Rasy	Chris Dearing	Va Vuthy	Dy Kamboly	Eng Kok-Thay	Chea Phala
	Sambo Manara	Sirik Savina	Path Kosal	Yin Nean	Ly Sokchamroeun	Prak Keo Dara
	Vanthan Peou Dara	Chy Terith	Ly Sok Kheang	Ser Sayana	Vacant (TBC)	Keo Dacil
	Vacant (TBC)	Vacant (TBC)	Sarah Dickens	Vacant (TBC)		
# Participants	31	31	31	31	31	31

TRAINEES (186) name to be posted.

TEAM LEADER: Kamboly Dy.