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Genocide Education Project Quality Control of the Teaching of "A History of Democratic Kampuchea (1975-1979)"

Teaching Observation Checklist for Evaluators

The Documentation Center of Cambodia and the Ministry of Education are conducting quality assurance to ensure the effectiveness of the teaching of "A History of Democratic Kampuchea." Please observe and provide instructional feedback to the teacher by using the checklist below. This will help identify his/her effective teaching methods and the areas where he/she needs to improve. Thank you for your contribution.

Province	_School Name	
Observer	Teacher's Name	
Sex	Age	
Lesson	Chapter	
Subject		
Grade		
Year of Teaching Experience	Date	

	Observed	Not Observed
Lesson Plan		observeu
Prepare lesson plan.		
Define the objectives of the lesson.		
Limit time for each lesson		
Class Structure		
Give overview of the lesson.		
Connect the lesson to class' prior learning.		
Summarize class learning.		
Connect the lesson to class' future learning.		
Give homework/prepares to students for the next		
class.		
Methods		
Provide well-designed materials.		
Employ non-lecture learning activities (i.e. small		
group discussion, student-led activities)		
Employ graphics or visual aids or other enhancements		
to support lesson.		
Emphasize important points/uses examples to clarify		
points.		
Invite questions/class discussion.		

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Teacher-Student Interaction	
Encourage students to ask questions.	
Involve a variety of students.	
Stimulate critical thinking.	
Provide clear questions to students	
Provide wait time for students to answer questions.	
Provide opportunities for students to interact together	
to discover/discuss or practice content of the lesson.	
Content	
Appears knowledgeable.	
Appears well organized.	
Explains concepts clearly.	
Relates concepts to students' experience.	
Selects learning experiences appropriate to level of	
learning.	
Classroom Management	
Engages all students.	
Manages time.	
Facilitates group activities.	

Additional comments
