

1.1 Constitution, Law & Legal Systems

1.1.3 Number of USG-supported Public Sessions held Regarding Proposed Changes to the Country's Legal Framework

Public Knowledge and Understanding of the Rule of Law

<p>Invite and bring 50 villagers to attend a hearing in Phnom Penh. Give orientation and training sessions (e.g., how to monitor a hearing) in advance. After participants return from the trials, hold 12 public forums in villages nationwide, led by project participants and DC-Cam staff, to discuss Tribunal results, and issues of justice, accountability, and reconciliation. (NOTE: this project is contingent on obtaining funding; earlier funds were expended when the Tribunal was delayed. Our current fund ends by March 2009)</p>	<p>Living Documents Project. This project seeks to educate Cambodians on the workings of the Tribunal through their direct participation with the ECCC.</p>		<p>\$0</p>		<p>September 9, 2008</p>
<p>Continue filing civil complaints with villagers in remaining villages and provinces. Make follow-up trips to villages to bring to villagers letter of gratitude for their participation, correct any mistakes of legality made in the complaints and/or inform them of the the response from the ECCC and necessary actions to take to continue the complaint process with the Victim Unit of the court.</p>	<p>Victims Participation Project: This project seeks to increase participation of victims of the Khmer Rouge in the tribunal process by helping them filing legal complaints and send to the ECCC. The project was started the project in October 2007. DC-Cam follows the record of Renkse petition made in 1982-1983 to the original complainants in the villages and enquire if they are interested to renew the complaints for the ECCC. DC-Cam also informs the villagers of their rights as victims to participate in the trial process. Approximately 1200 complaints were made.</p>		<p>\$14,917</p>		
<p>Each month DC-Cam staff travel to the provinces and select 20 to 25 students for special training on genocide history in their own respective province. This includes providing tours of local security centers and killing sites, teaching them history and interview techniques and asking them to write survivor stories. The students will also be taught about the tribunal process. Every quarter invite 400 of these students will come to Phnom Penh to visit Tuol Sleng Museum, the ECCC</p>	<p>Student Outreach Project: Engage students in the tribunal process and genocide history. Volunteer high school students receive training, then travel to the provinces to distribute educational materials on the Tribunal, interview survivors, write their stories and do other activities such as drawing and painting.</p>		<p>\$0</p>		
<p>Hold forums at the commune level in at least 6 provinces per year (depending on government permissions, two forums are generally held in each trip). Show films related to justice/Khmer Rouge history, hold discussions on Tribunal developments, disseminate information, take requests for family tracing and survivor stories, and solicit accounts of sexual abuse during Democratic Kampuchea. The trip is made monthly.</p>	<p>Public Information Room "Road Trips." This project is intended to educate the public in rural areas, as well as to potentially provide witnesses at the Tribunal, primarily in the area of sexual abuse.</p>		<p>\$0</p>		

1. Rules of Law & Human Rights

Advocacy

<p>Publish 7,100 copies of the Khmer language edition each month and 750 copies of the English language edition. Also print additional issues of special interest to the public regarding the Tribunal.</p>	<p>Magazine Project. Continue monthly publication of the Khmer-language version of Searching for the Truth and the quarterly publication of its English-language version.</p>		<p>\$17,440</p>		<p>September 1, 2008</p>
<p>Interview about 300 victims and perpetrators from Democratic Kampuchea, identify those who are traumatized, and teach people anxiety-relieving techniques. Refer more severely affected individuals for counseling by the Transcultural Psychosocial Organization of Cambodia (TPO). Give sessions focusing on behavioral problems (e.g., domestic violence, alcoholism). Work with government clinics on service provision.</p>	<p>Victims of Torture Project. The implementation of this two-year project is pending funding.</p>		<p>\$8,069</p>		
<p>Research and publication of a history of Tuol Sleng Genocide museum. Complete translation of two publications. Research on a new monograph on low level Khmer Rouge cadres. Prepare and publish an already written monograph on Bou Meng, a former S-21 survivor. Start working on a monograph of Family Tracing (This is also a part of the Documentation Project).</p>	<p>Research, Translation and Publication. This project publishes research conducted by DC-Cam staff and/or international scholars. It also translates these and other important books into English or Khmer.</p>		<p>\$43,983</p>		
<p>Complete translations of DK text book and post them. Preparing guidelines for teachers in conveying the history of Democratic Kampuchea. Hold workshops to train 3000 teachers from at least five provinces and obtain their feedback.</p>	<p>Genocide Education. In 2007, DC-Cam published the first text, A History of Democratic Kampuchea, written by a Cambodian for high school students. It has been approved as a supplement to text the Ministry of Education will develop in 2009. The follow-up project will be three years in duration.</p>		<p>\$30,022</p>		
<p>Continue services: research, films, lectures, training, and family tracing. Host about 4,000 visitors per year.</p>	<p>Public Information Room, Phnom Penh. This project hosts visitors to the center (students, NGOs, journalists, etc.) and helps them understand the workings of the Center, conduct research, and learn about the history of Democratic Kampuchea. It also provides documents and takes requests for family tracing.</p>		<p>\$130,650</p>		
<p>Help organize and host at least one lecture or symposium. Continue Cambodian-American oral history project. Mount an exhibition on the Khmer Rouge Tribunal.</p>	<p>Public Information Room, Rutgers University, USA. This office opened in 2006. It holds the largest collection of Khmer Rouge documents outside Cambodia (complete copies of DC-Cam's archives). The PIR assists students in learning more about Democratic Kampuchea and holds a range of community education activities. It also takes oral histories of Cambodians living in the New York/Philadelphia area.</p>		<p>\$0</p>		

Education and Training

1.4 Human Rights

1.4.1 Number of Domestic Human Right NGOs Receiving Support

Civic Education and Democratic Culture

<p>Pending space restrictions, DC-Cam exhibitions installed at Tuol Sleng continue. One exhibition, scheduled for early October 2008, entitled "Rendezvous with Khmer Rouge" will tour six provinces in 2009. Two more exhibitions are also planned.</p>	<p>Exhibitions. The exhibitions are intended to educate the Cambodian and international public about the DK era.</p>		<p>\$13,089</p>															
<p>Continue broadcasting two 15-minute segments each week from a radio station in Phnom Penh and 30 minutes per day from stations in Kampot province. For Cambodian National Television and other stations, locate at least six stories or interview subjects related to the Tribunal, reconciliation, and/or Khmer Rouge history. Continue cooperating with Voice of America on additional programs, if requested.</p>	<p>Radio and Television. DC-Cam provides weekly radio broadcasts from four stations and provides stories/interviewees for a monthly television program. Several members of DC-Cam's staff also regularly participate in radio panel discussions of the Tribunal.</p>		<p>\$0</p>															
<p>Provide news items, scholarly articles, documents and photographs, commentaries, links to other websites, news stories, and films (taken by the DC-Cam Film Team as well as historical films). Translate articles, news items, etc. into Khmer and/or English. Ensure that webcasts of the Tribunal proceedings are posted on the site. Post a link on DC-Cam's website to the new Tribunal website. Take DVDs of the trials to villages nationwide, where they will be shown and discussed by DC-Cam experts.</p>	<p>Webcast of the Tribunal. DC-Cam is working with the Center for International Human Rights at Northwestern University School of Law and the Illinois Holocaust Museum and Education Center on a new Khmer Rouge Tribunal website (http://www.cambodiatribunal.org/). The website will feature webcasts of the Khmer Rouge Tribunal proceedings, breaking news items, articles on the history of the tribunal, ECCC documents, profiles of the defendants, commentaries by human rights scholars and other experts, links to other relevant websites and news sources, and photographs and filmed interviews from DC-Cam. Most of the site's documents and films will be in Khmer, English and French. The costs of this project are being underwritten by the J.B. and M.K. Pritzker Family Foundation of Chicago, Illinois.</p>		<p>\$0</p>															
<p>Continue recording PIR road trips, ECCC tours, Victim Participation project activities in provinces and interviews with survivors of Democratic Kampuchea. Continue producing DVDs from videotapes of documentary films on the regime. Produce one documentary film. Track origins of photographs in DC-Cam's collection.</p>	<p>Film Project. Our Film Team records many of the activities of DC-Cam projects, copies films onto DVDs for researchers, and produces documentaries. In 2007, it assisted on a documentary called Behind the Wall of S-21 on two prisoners and a guard at Tuol Sleng. In 2008, it made a film on tribunal process called Prepare for Justice.</p>		<p>\$4,769</p>															
<p>Continue adding to the current website. Khmer language version up and running. Host a link to a site webcasting the Tribunal proceedings. Add a section on the Cham Muslims.</p>	<p>Website. Following a re-design of the website in 2005, DC-Cam provides documents, photographs, electronic searches of its databases, articles, and other materials.</p>		<p>\$0</p>															

September 8, 2008

4. Civil Society	4.1 Civic Participation	4.1.6 Number of participants in USG-funded programs that support participation and inclusion of traditionally marginalized ethnic		Quarterly magazine will be published. DC-Cam website dedicated to the Chams will be maintained and expanded.	Cham Muslim Oral History Project. This project collects interviews and conducts surveys with the Cham community about their lives during Democratic Kampuchea.		\$0										September	9, 2008		
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Total: \$350,000

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